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PARK COLLEGE BULLETIN

PARKVILLE, MISSOURI
MARCH, 1921



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Volume XLVI

Number 1

BULLETIN
OF
PARK COLLEGE

Founded 1875

PARKVILLE, MISSOURI

CATALOG NUMBER

PUBLISHED QUARTERLY AT PARKVILLE, MO., BY PARK COLLEGE
FREDERICK WILLIAM HAWLEY, D. D., LL. D., President

Entered as second class matter June 12, 1912, at the postoffice at
Parkville, Mo., under the Act of July 16, 1894

MARCH, 1921

COMPOSITION BY PARK COLLEGE PRESS

Three

AN OUTLINE OF COURSES, REQUIRE-
MENTS FOR ADMISSION, AND GENERAL
INFORMATION FOR THE ACADEMIC
YEAR 1921-1922, AND A REGISTER OF
THE OFFICERS, TEACHERS AND STU-
DENTS OF PARK COLLEGE FOR THE
ACADEMIC YEAR 1920-1921.

CALENDAR

1921-1922

1921

Matriculation	September 6 and 7
First Semester Opens	September 8
Reception to New Students	September 10
Thanksgiving Recess	November 24
Christmas Recess Begins	Noon, December 22
Christmas Recess Ends	Noon, January 3

1922

Mid-year Examinations	Jan. 25, 26, 27, 28
Matriculation Second Semester	January 31
Second Semester Opens	February 1
Senior Contest Productions Due	April 4
Announcement of Senior Honors	April 25
Field Day	May 2
Examinations, Senior	May 18, 19, 20
Examinations	May 24, 25, 26, 27
Lawrence Oratorical Contest	May 26
Senior Class Play	May 27
Baccalaureate Sermon	May 28
Concert—Musical Organizations	May 29
Annual Meeting of Board of Trustees	May 30
Dramatic Entertainment	May 30
Academy Commencement	May 31
Annual Meeting of Alumni Association	May 31
Freshman-Sophomore Reading Contest	May 31
Commencement, 9 A. M.	June 1

Five

BOARD OF TRUSTEES

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Homer B. Mann, President

Louis R. Ash, Vice-President

Arthur C. Hamilton, Treasurer

David Mack Knight, Secretary

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Geo. A. Lawrence, LL. D. Galesburg, Ill.

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Dr. Wilson A. Myers Kansas City, Mo.
George H. Bunting Kansas City, Mo.
George H. Davis Kansas City, Mo.
C. G. Hutcheson Kansas City, Mo.
L. H. Wakefield Seattle, Wash.

TERM EXPIRES JUNE, 1922

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R. B. Elliott Parkville, Mo.
Rev. F. W. Hawley, D. D., LL. D. Parkville, Mo.
Charles L. Brokaw Kansas City, Kans.
Andrew Young Kansas City, Mo.

TERM EXPIRES JUNE, 1923

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H. B. Mann Kansas City, Mo.
J. P. Tucker Parkville, Mo.
Robert Johnston St. Louis, Mo.
W. S. Wells Platte City, Mo.
Louis R. Ash Kansas City, Mo.
Rev. John W. MacIvor, D. D. St. Louis, Mo.

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1920-1921

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Professor of Latin and Greek

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Professor of Biology

Howard Andrew Dean, A. M.
Professor of Chemistry

Roy Vernon Magers, A. M.
Professor, Mrs. George S. Park Department of History

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Professor, Benjamin S. Brown Department of Mental and Moral Science

Ray Lee Edwards, A. M.
Professor of Physics

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Professor of English and Public Speaking

Ethel Emma Lyon, A. B.
Associate Professor of English and Public Speaking

Jessie Vee Coles, B. S.
Professor of Household Economics

James William Teener, B. D., A. M.
Professor, George S. Park Department of Bible and Christian Training

Mary Rebecca Harrison, A. B.
Supervisor of Practice Teaching

Florence Field, A. M.
Acting Professor of Mathematics

Ruth H. Schall, A. B.
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Ola Logan Figg, A. B.
Instructor in Modern Languages

H. N. Speckman, Ph. D.
Instructor in Biology

Charlotte Chantrelle, A. B., Baccalaureat Philosophie—Langues
Vivantes University of Toulouse, France
Instructor in French

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LIBRARY

Professors: Cook, Wilson, Edwards, Speckman

SCHEDULE

Professors: Sanders, Magers, Wilson

ATHLETICS—FOR WOMEN

Misses: Lyon, Coles, Field, Mrs. Schall

RECOMMENDATIONS

Professors: Cook, Sanders, Miss Harrison

SOCIAL LIFE

Mrs. Schall, Misses Coles, Figg, Chantrelle

HONORARY DEGREES

Professors: Wolfe, Findlay, Dean

STUDENT PUBLICATIONS AND PUBLIC PROGRAMS

Professors: Burrowes, Lyon, Magers, Teener.

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General Superintendent

Forrest William Beers, Ph. D.
Printing

G. W. Booth
Electrical and Heating Plant

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Mrs. Myrtle M. Wildman
Copley-Thaw Hall

Mrs. F. W. McClusky
Woodward Hall

Mrs. W. J. Figg
Waverly Hospital

HISTORICAL STATEMENT

Park College, established in 1875 and chartered in 1879, is the outgrowth of a desire in the mind of George S. Park in the early fifties, to provide opportunities for Christian Education and practical training in all lines of Christian and civic activity to the youth of the country who were inured to labor, and were willing by their own toil to contribute to the obtaining of an education that would be otherwise impossible.

The Charter which was written by Col. Park is a most interesting document, one paragraph of which reads as follows:

"It is the earnest desire of the friends of this institution that it be established and built up by wisdom, and stand forever and go on improving like the older institutions of Europe and America. To accomplish this purpose it is suggested that the Board of Trustees look most critically into the way things are going and make wise provisions for future contingencies; if any trustee neglects such care and caution request him to resign and appoint another. It is a positive wrong to be indulgent to incapacity or inefficiency, to idleness, wastefulness or any other unfitness. Let the eyes of these guardians pierce every nook and corner and thereby insure wise and skillful management of the institution. Let them provide the best instructors and make the best provisions for the institution their funds will permit, going no further. Let them stop all leaks, stir up the indolent, get honest work done, and make purchases as far as practicable when prices are lowest, for 'There is a time to get.' In summer prepare and lay up for winter. Let them secure every trust, promptly discharge every trustee, officer, agent, or employee, and have the business, work and instruction done by as few men and at as small cost as possible consistent with the true interests of the institution, without favor or partially, remembering that the Lord's work must be done better than our own. The Rev. John A. McAfee in consequence of his unwearied labors and ability as an instructor of youth is hereby declared the permanent president of the college. He, and his successors in office, shall make a report annually or oftener if required, to the board of Trustees of the condition and progress of the college."

Dr. McAfee continued in office until his death in 1890.

From 1875 to 1920 the College has grown and its influence widened until 1,168 young men and women have graduated from its halls with the degree of A. B., while thousands more have received the benefit of a partial course. Its alumni are scattered over the world and are giving proof of their training as Christian workers—the most eloquent testimony which can be given to those who have labored through the years as administrators, faculty and friends.

Park College could not have lived and fulfilled its mission through all these years without its host of devoted friends, and none have done more to foster the work and hold it true to its ideals than George A. Lawrence, Esq., and his wife, Mrs. Ella Park Lawrence, daughter of Mr. and Mrs. George S. Park.

GENERAL STATEMENT

Park College offers a thorough course in the liberal arts. It does not attempt university work or technical and vocational training, except in the Department of Education. The College holds membership in the Presbyterian College Union, the Missouri College Union, the State Oratorical Association and the College Department of the North Central Association of Colleges and Secondary Schools.

Park College is situated at Parkville, Missouri, nine miles west of Kansas City. The campus lies upon the hills overlooking the Missouri River. It occupies a site of great natural beauty. Upon these eighty acres stand the college dormitories, lecture halls, the chapel and various shops. Adjacent to the campus is the college farm of 1,200 acres, of which 300 are under cultivation. The industries operated by the Self-Help Department are largely manned with student labor and include dairy, orchard, general farm and kitchen gardens, printing office, carpenter shop, steam and electric plant and water works system.

BUILDINGS

Most of the buildings are of stone or brick and many of them are monuments to student labor.

McCormick Chapel—This chapel of stone and brick is the gift of Mrs. Nettie F. McCormick. It was erected in 1887 on the site of the old Presbyterian church. The auditorium of 900 sittings is the largest on the campus and serves for general gatherings and the daily chapel exercises. The village church (Presbyterian) also meets here.

Mackay Hall—This building was begun in 1887 and occupied March 13, 1893. It is of stone and has three stories and basement. The lecture halls are large and well lighted. Laboratories occupy the entire basement and parts of two other floors.

Charles Smith Scott Astronomical Observatory—This white limestone building was erected and equipped in 1898 by the late Anthony Dey of New York. From the crown of the hill it overlooks the entire campus.

Carnegie Library—Was completed and occupied in the summer of 1909. The material is white limestone with red tile roof. Floors and ceiling are of reinforced concrete. At present the library contains over 27,000 volumes in metal stacks. There are over 1,200 volumes of bound magazines. On file in the reading room will be found 135 copies of the leading monthly magazines, over twenty weeklies and a number of dailies, including the leading religious newspapers, missionary literature and Sunday School helps. A filing cabinet with a capacity of 48,000 cards is the gift of Mrs. George A. Lawrence.

Alumni Hall—Erected through the generosity of the Alumni Association

PARK COLLEGE

and is built of stone. It contains an auditorium of 300 sittings, offices, a banqueting hall, guest rooms and parlors for the convenience of the alumni when visiting their Alma Mater.

Labor Hall—Erected in 1906. This is the headquarters of the Self-Help Department. It contains a swimming pool 20x60 feet, floored in winter for a gymnasium, shower baths and ample supply of lockers, tool rooms and a literary society hall.

Pumping Station—A well equipped pumping station, with settling basins and filters, erected in 1897, is located near the river. It furnishes the water supply for both College and town.

Heating and Lighting Plant—This plant was completed in 1919. It provides steam heat for most of the college buildings, power for the pumps and shops, and light for the campus and the town. The building contains steam boilers and two electric generator units. The town service of water and light is a source of revenue. This building was erected by Mrs. Geo. A. Lawrence in memory of her father and mother, Col. and Mrs. Geo. S. Park, on the site formerly occupied by "The Luminary," one of the earliest publications in Missouri, of which Mr. Park was owner and editor.

Waverly Hospital—The late Anthony Dey of New York gave funds for this building in 1912. It contains separate wards for men and women, private rooms and isolation wards for contagious diseases. Students pay \$5.00 per year for hospital service.

Dormitories—Eight large buildings provide homes for the students. Two are occupied by men and six by women. In each of four dormitories is a large dining room where the young men join the young women at meals. The most recent building is Copley-Thaw Hall accomodating 114 college men, the gift of Mrs. Mary C. Thaw of Pittsburg, in memory of her father, Josiah Copley, and her husband, William Thaw.

The Museum—The collection in natural history, geology, and ethnology occupies a part of Mackay Hall. The United States Geographical Survey has furnished an educational series of rocks, minerals, and fossils. Mrs. George A. Lawrence has contributed valuable specimens of minerals, corals, and echinoderms from the Pacific Coast, in memory of her son, Park. From Park graduates on the mission fields, much valuable material has been received. Those in Africa, China, Chile, Japan, India, Laos, Siam, and Korea have placed in the museum many of the objects of interest of their respective countries such as coins, articles of wearing apparel, models of buildings, implements of agriculture, and devices for the preparation of their food, constituting an ethnological collection of extraordinary value. The collection made by the late Mary E. Holmes, Ph.D., is in five departments—botanical geological, conchological, ornithological and entomological.

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Laboratories—The Departments of Biology, Physics, Chemistry, Psychology and Household Economics are provided with laboratories, thoroughly equipped with electricity, gas, water, and apparatus.

CHURCH

The Parkville Presbyterian church holds its Sunday services in McCormick Chapel. Student attendance is required at Sabbath School and at two church services.

DAILY CHAPEL

Chapel assembly is held each school day in McCormick Chapel at one o'clock and is a required service. Singing is a prominent feature. While the exercises are regularly devotional, the chapel hour is often employed to bring before the student body the best speakers that can be procured on missions, sociology, evangelism and kindred topics. Owing to our proximity to Kansas City and the reputation of the College, the students have the privilege of hearing a large number of distinguished men during the year.

STUDENT ORGANIZATIONS

Religious—The Young Men's Christian Association and Young Women's Christian Association are active in Bible study and in training for Christian leadership. A majority of students belong to these organizations. Both organizations annually take an important part in the Hollister Conference.

The Student Volunteer Band is a member of the Student Volunteer Association of Western Missouri and the Kansas City Volunteer Union.

Literary Societies—Six literary societies—the Lowell, Parchevard and Orion for men; the Lucerne, Calliopean and Aurora for women—meet in the three society halls, the men on Saturday, the young women on Monday evenings. The programs are intended to be of cultural value. Ease is acquired in public speaking and fluency in debate, as well as a knowledge of parliamentary usage. Twice during the year joint sessions are held to which invitations are issued. The members of the societies present one dramatic and one musical entertainment during the second semester.

ORATORY AND DEBATE

The Oratorical Association was organized in 1888 as a part of the Inter-collegiate Association of the State. Local contests are held each fall, at which

PARK COLLEGE

an orator is chosen to represent the College at intercollegiate contests. Park's orator took first place in 1897 in the intercollegiate, and then, as representative of Missouri, won the interstate. First place in the state was won again in 1903, 1904, 1906, 1908, 1909, 1912, 1914, 1915, 1917, 1918, and 1920.

The Intercollegiate Debating Association was organized in 1897. Thirty-five debates have been held with nine other colleges. Park has won twenty-five of them.

The Intercollegiate Prohibition Oratorical Association was reorganized in 1911. Park's representative won first place in 1912, 1913, 1914, 1915, 1917, 1918, and 1919, and in the latter year won first place in the District Contest, covering seven states.

MUSICAL ORGANIZATIONS

There are four distinctively college musical organizations. The Choir, under the direction of Professor Magers, is composed of fifty voices, distributed proportionately among the parts. Two regular practices are held each week, with special rehearsals as demanded. Membership is limited to college students. Both sacred and popular music constitute its repertoire. Two or more anthems are sung each Sabbath during the services of the Parkville Presbyterian church, with which the college is closely associated.

The Glee Club is the oldest of the college musical organizations and has always been a prominent factor in college life. Professor Roy V. Magers directs the club, which is composed of twenty college men, and holds two weekly practices. Any college man who is doing satisfactory class room work is eligible to membership. The annual trial for vacancies in the club is held the last of September and when a man once becomes a member of the club he may retain his membership for the remainder of his college course, provided that his school work is satisfactory to the proper authorities.

The Park-Lawrence Band is composed of fifteen or more pieces. Members are chosen from both college and academy classes. Frequent practices are held. It is ready for all occasions, especially where band music alone can fill the demand.

The Orchestra is composed of several instruments. Its membership is composed of both college and academy students and it is under the leadership of Professor Rader. It appears on many programs throughout the year and leads the music of the Sabbath School.

Students have the opportunity to study music under the direction of the following private teachers: Orwell Claude Rader, Director of the Band and Orchestra, Violin; Mrs. Frank McClusky, Director of the girls' Glee Club, Voice;

PARK COLLEGE

Mrs. J. L. McKee; Piano—Lessons will be furnished by these teachers at the following rates:

Voice, ten lessons	\$ 8.00
Piano, one term	10.00
Violin, twenty lessons	20.00

PUBLICATIONS

The Stylus is published weekly under the editorship of the Department of English. It is the organ of the student body.

The *Park College Record* has a weekly circulation of more than 37,000, and presents the items of greatest interest to the Park College friends scattered the world over.

The *Alumniad*, issued monthly, is devoted to news of special interest to the alumni and is published by the Alumni Association.

The *Narva*, devoted to matters of general college interest, is an annual publication of the Junior class.

REGULATIONS

1. The general requirements and restrictions of the Faculty apply to all students of the institution.

2. Tobacco, gambling, and profane language are forbidden. This requirement is in force as long as the student retains connection with the institution; absence from Parkville does not release him from it.

3. Students are expected to attend Sabbath School and both church services each Sabbath.

4. Sunday travel is prohibited for all students on the campus.

5. Students may find boarding places in the village in homes approved by the Faculty and will conform to the general social regulations of the College.

DEGREE OF BACHELOR OF ARTS

The degree of Bachelor of Arts is conferred upon students who have fulfilled the requirements for graduation. No student is eligible for the degree who has not been in residence at Park College one year.

PARK COLLEGE

STUDENT SELF-HELP DEPARTMENT

This department is an essential part of the original plan of Park College. Only members of the College Family are given board and room on the campus, and each assists in the family work. This student labor reduces the cost of maintenance, while it adds an invaluable element of practicability. The hands are trained as well as the head, labor is given its dignity, and the college student develops his intellectual powers without losing his sympathetic touch with the world of toil. The work also gives wholesome physical exercise and cultivates practical efficiency and responsibility.

Students without means for the usual cost of a college education, who are earnestly seeking a training for Christian leadership in any walk of life, and who are willing to work for it, are welcomed into Park College Family.

The labor of the student does not pay his way nor is it of equal value. Each one makes such contributions as he can to the common good, each learns the practical workings of farm, shop, or household while performing the allotted task, and the College gives to all alike the best she has to bestow.

The life of the College Family is the most normal existence possible for a large group of young people. It is modeled upon the home rather than upon the monastery.

Each Student is expected to pay \$150.00 the first year and work three hours daily in manual labor. This covers tuition, room and board. It often happens that the farm and orchard work demands a cessation of classroom recitations for one or two weeks in the spring or fall of the year. In such case all students will render all day services without extra compensation, as their contribution to the welfare of the College Family. Emergency calls are also to be considered in the same way by all members of the College Family.

After the first year, if satisfactory work is done in the class-room and in the Family, and the student needs the help, a scholarship is awarded, reducing the cash payment to \$90.00. The manual labor obligation remains the same throughout the entire course.

Half of the payments, including fees, must be arranged for at the opening of school in September, the balance at the opening of the second semester. Payments made will not be refunded except in case of sickness, or unusual emergency. Where impossible for the student to make cash payments in full he should arrange to pay as much in cash as possible, and provision can be made for working out the balance by remaining part or all of the summer. In this way

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an opportunity is offered for worthy students, who do not have the cash to pay the expenses of an education, to work their way through college. Park points with pride to the hundreds of graduates who have done this, and the splendid company of students now finding here the open door to a college education.

Usually a student must select a schedule of studies which will give him his classroom work either in the forenoon or afternoon, leaving the other half day for his manual labor.

If, however, a mixed schedule is required, arrangements may be made to pay \$50 additional and work 14 hours instead of 21 hours per week.

SCHOLARSHIPS

In common with certain other colleges of the Missouri College Union, Park offers a free scholarship for the freshman year to the highest honor graduate of any accredited high school in Missouri. First honor graduates of high schools in other states may also obtain such scholarship under certain conditions.

FEES

The following fees must be paid by all students at the beginning of the school year:

Library Fee	\$2.00
Room Deposit (Family Students only)	\$2.00
(Both of these fees are returned if there is no charge for damage, loss or fines during the year.)	
Student Enterprise Ticket	\$3.00
Laboratory Fees (Each semester)	\$1.00—2.00
Hospital Fee	\$5.00
Laundry Fee	\$5.00

STUDENTS LIVING IN TOWN

College students living outside the Family can secure room and board for \$8.00 to \$10.00 per week. All students outside the Family pay tuition (\$30.00 per semester), Library Fee, Laboratory Fees, and purchase Student Enterprise Ticket the same as Family students.

All candidates for admission to College must furnish satisfactory evidence of good character, and if previously enrolled in another college, must present a certificate of honorable dismissal, with a statement of the grades they desire accepted.

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REQUIREMENTS FOR ADMISSION TO COLLEGE

Students may be admitted to freshman standing on the following plans:

I. Admission by certificate.

The following classes of students are admitted to freshman standing on presentation of certificates signed by the proper authorities showing the kind and amount of work done:

1. Graduates from any four year course of high school approved by the State Board of Education.
2. Graduates from any four year course accredited by the North Central Association of Colleges and Secondary Schools, or by the State University of the state in which the school is situated.

Such certificates, however, must report a total of at least sixteen units of work and must include the following: English, three units; Algebra, one unit; Plane Geometry, one unit; History, one unit; Foreign Languages, two units; Natural Science, one unit; Optional, seven units. In the optional units any work completed in an accredited high school will be accepted.

The term unit means the equivalent of five recitations a week for one year of at least thirty-six weeks in one branch of study. Two periods of laboratory work are counted as the equivalent of one in recitation.

Blank entrance credit certificates will be furnished upon application to the Registrar.

II. Admission by Examination.

Candidates not presenting approved certificates may be admitted upon examination. Examination will be given upon the work covered by the report of secondary units approved by the North Central Association of Colleges and Secondary Schools.

All enrollment is tentative. Full standing will not be given until at least fifteen units have been satisfied and the student has shown that he is able to do successful work in college.

PARK COLLEGE
REQUIREMENTS FOR ADMISSION BY DEPARTMENTS.

FOREIGN LANGUAGE

Latin. (If offered). Four units will be accepted.

1. Collar and Daniel's Beginner's Latin, or equivalent.
2. Four books Caesar's Gallic Wars.
3. Six of Cicero's Orations, including four against Catiline.
4. Four books of Virgil. Sallust's Conspiracy of Catiline will be accepted for part of the above.

Greek. (If offered). Four units will be accepted.

1. Goodwin's Greek Grammar and White's Greek Lessons, or their equivalent.
2. Four books Xenophon's Anabasis, with special reference to forms and syntax. Three books of Homer's Iliad, with special reference to Homeric forms and Greek Mythology.
3. Translations into Attic Greek of easy prose based on the Anabasis.

German. (If offered). Four units will be accepted.

1. A knowledge of the principles of the grammar and simple idioms. Correct pronunciation. The ability to read and comprehend simple German.
2. Three of the short stories by Storm, Hillern, or Heyse, together with composition on the text. A short comedy. Suggested reading: Storm's *Im-mensee* or *St. Jurgen*; Hillern, *Hoeher als die Kirche*; Benedix, *Der Prozess*; Rosseger, *Der Lex von Gutenhag*.

French. Four units will be accepted. Two units outlined.

1. During the first year the work should comprise: Careful drill in pronunciation, the rudiments of grammar, drill in idiom and conversation, the reading from one hundred to two hundred pages of graduated text.
2. The reading from two hundred to four hundred pages of modern prose in form of stories, plays. Conversation and writing of French. Review of Grammar.

Spanish. Four units will be accepted. Two units outlined.

1. Correct pronunciation; rudiments of grammar. Speaking and writing Spanish. One hundred fifty pages of easy prose.
2. The reading of from three hundred to four hundred pages of modern prose, review of syntax, speaking and writing Spanish.

History. One unit is required.

1. Myers' Ancient History, or its equivalent.

Twenty

PARK COLLEGE

Science. One unit is required.

A year's laboratory work in Biology, Chemistry, or Physics.

Mathematics. Two units are required.

1. Algebra: One unit, including problems depending upon quadratic equations, and arithmetical and geometrical progression.

2. Geometry: One unit is required.

English. Three units are required.

1. Composition: One year's work is required in the study of some text of Composition and Rhetoric. Examination will include a short essay. Punctuation, paragraphing and spelling will be critically examined.

2. Literature: A knowledge of salient facts of the history of English and American Literature, and a working familiarity with some of the more important English classics.

Bible. (If offered). One unit will be accepted.

DEFICIENCIES

A student presenting sixteen accredited units for entrance but deficient in one of the prescribed units may remove his deficiency by electing in the department of his deficiency one year of college work.

Candidates will be admitted to conditional standing who lack not more than one unit, but his deficiency must be made up in class room work or by examination in addition to the regular work of college courses.

ADVANCED STANDING

Candidates for admission from other colleges must bring certificates of honorable dismissal and an official transcript of their work.

Credits will be allowed for work supplementary to high school graduation done in non degree institutions according to the following plan: The candidate may take special examinations in Park College and secure credit for all work satisfactorily passed.

REGISTRATION

Registration for the first semester will be held on Tuesday and Wednesday, September 6th and 7th, 1921. Students may complete their registration on either of these days. A fee of \$2.00 will be charged for registration after these dates. Students will not be admitted to the college after the beginning

PARK COLLEGE

of the third week of the semester except by special arrangements with the Dean of the College.

DISCIPLINE

It is the aim of the administration of the college to be firm, reasonable and sympathetic. Any student who becomes antagonistic to the spirit of the college or who fails to accomplish the object for which he was sent to college thereby severs his connection with the college and will be dismissed whenever the general welfare requires it. The college does not wish to undertake the problem of disciplining students who are not in sympathy with its purposes.

ATTENDANCE

Students are required to attend regularly the classes, in which they are enrolled, chapel exercises on each college day, and religious services each Sunday. All excuses must be regularly filed in the office of the Dean.

GRADES

Grades are given and recorded as follows: E, excellent; H, high; G, good; P, passing; C, conditioned; F, failure.

A grade of C may be removed by special examination. In case this condition is not removed within a year it becomes automatically a failure. On removing this condition the student loses one-half hour credit.

A grade of F will require the student to take the same course in class again or the student may be assigned at the discretion of the Dean to an equal number of hours in some other course.

A grade of E entitles the student to one-half hour extra credit in that subject.

FAILURES AND CONDITIONS

Any student having failed at the end of a semester in eight hours or in one-half of the work for which he registered thereby severs his relation with the college.

ELIGIBILITY REQUIREMENTS

To participate in any inter-collegiate contest or to represent the college or any class or any society in a public way a student must be regularly registered in classes amounting to at least twelve hours of college work and must not be below a passing grade in any course he is taking.

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Until a student shall have been credited upon the registrar's book with at least twelve hours for the preceding semester he shall be ineligible to participate in any athletic contest except inter-class or inter-club contests, in any debate or oratorical contest except inter-club contests.

REQUIREMENTS FOR GRADUATION

Park College grants only one degree, the Bachelor of Arts. Candidates for this degree must complete at least one year of work including the last semester of their course in residence at this institution and must fulfill the following conditions:

- I. One hundred twenty semester hours of work must be satisfactorily completed.
- II. A major of twenty hours in one department and a minor of nine hours must be satisfactorily completed.
- III. The following general requirements must be satisfactorily completed: Foreign Languages, twelve hours; Mathematics, three hours; English, six hours; Science, six hours; History, six hours; Bible, nine hours.

A semester hour is defined as an hour of class work a week or its equivalent pursued for one semester. The normal amount of work for a student is fifteen hours a semester. Special permission from the Dean must be secured in order to increase this schedule. A minimum of twelve hours is required.

In beginning a foreign language, credit will not be given for less than a year's work.

Students must complete before graduation a total of 120 hours. These hours must be selected from the following groups as specified below:

Group I. *Language, Literature, and Art.*

Greek Language and Literature.
Latin Language and Literature.
German Language and Literature.
English Language and Literature.
French Language and Literature.
Spanish.
Public Speaking.
History of Art.
Biblical Literature.
Music.

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Group II. *Mathematics and Natural Sciences.*

Astronomy.
Mathematics.
Physics.
Chemistry.
Geology.
Biology.
Physiology.
Home Economics.

Group III. *Mental and Social Sciences.*

History and Politics.
Economics and Sociology
Psychology and Education
Philosophy.

Group I. Thirty hours must be selected, including six hours of English, nine hours of Bible, and twelve hours of foreign languages.

Group II. Eighteen hours must be selected, including more than one subject; not less than six hours in some natural science and three hours of mathematics.

Group III. Fifteen hours must be selected, including six hours in history.

A Freshman is required to pursue through the year two subjects offered by him for entrance. A sophomore must continue one subject pursued by him through the freshman year until twelve hours in that subject are completed. If he chooses this subject as his major he must, during his course, complete twelve hours in some other subject. Sophomores must also elect six hours in Group III.

MAJOR AND MINOR SUBJECTS

All students are required to make their selection in accordance with the following regulations:

1. Each candidate for a degree is required to complete a major subject consisting of not less than twenty semester hours of work in a single subject or department. At least three semester hours of the most advanced work offered by the department must be included. In departments offering less than twenty semester hours, the remainder of the work must be taken from some closely related department.

2. The major must be selected with the advice and approval of the Dean

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and also of the professor whose subject is chosen. Students may consult the Dean at any time about the selection of a major but formal registration of the major must fall within the second semester of the sophomore year. Upon good and sufficient grounds, approved by the Dean and the heads of departments concerned, a student may change his major after the beginning of the Junior year.

3. Each major carries with it a minor, including not less than nine hours. More than nine hours may be prescribed.

CLASSIFICATION

Classification is determined at the beginning of the college year according to the following plan: A student having secured at least twenty-four hours credit will be classified as a Sophomore; fifty-four hours credit as a Junior; eighty seven hours credit as a Senior.

Classification is determined at the beginning of the second semester according to the following plan: A student having secured at least thirty hours credit will be classified as a sophomore; sixty hours credit as a Junior; ninety hours credit as a Senior.

Students are classified in the annual catalogue according to the classification requirements of the second semester.

DEPARTMENTAL HONORS

Any department giving courses leading to a major may give final honors to students who fulfill the following conditions:

I. Candidates for honor shall not receive a grade below G in any subject during the entire college course.

II. In the department in which the honor is given a grade of H must be maintained throughout the major work.

PARK COLLEGE

COURSES OFFERED IN THE COLLEGE

FRESHMAN

First Semester

Bible I
Biology I
Chemistry I
English I
French I
German I
Greek I
History I
Latin I
Latin IA
Mathematics I
Physics I
Psychology I
Public Speaking I
Spanish I

Second Semester

Bible I
Biology II
Chemistry II
English I
English II
French II
German II
Greek II
History II
Latin II
Latin IIA
Mathematics I
Mathematics II
Mathematics IIB
Physics II
Psychology I
Public Speaking I
Spanish II

SOPHOMORE

First Semester

Bible II
Biology III
Chemistry III
Economics I
Education I
Education VII
French III
German III
Greek III
History III
Home Economics I
Latin III
Mathematics III
Physics III
Psychology II
Public Speaking V
Sociology I
Spanish III

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Second Semester

Bible III
Biology IV
Business Law II
Chemistry IV
Economics I
Education I
English III
English VI
German IV
Greek IV
History IV
Home Economics II
Latin IV
Mathematics IV
Physics IV
Psychology III
Public Speaking II
Religious Education I
Spanish IV

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JUNIOR

First Semester

Accounting I
Astronomy I
Bible IV
Biology V
Chemistry V
Economics II
Education II
English XII
French I
French V
History VI
Home Economics III
Mathematics V
Philosophy IV
Physics V
Political Science I
Public Speaking III
Spanish V

Second Semester

Bible V
Biology VI
Chemistry VI
Education III
Education VI
English X
French II
French VI
French XII
Greek VI
History VII
Home Economics IV
Latin VI
Mathematics VI
Philosophy VI
Physics VI
Public Speaking IV
Sociology II
Spanish VI

SENIOR

First Semester

Bible VII
Biology VII
Education IV
English VII
English XIV
French III
French VII
French XI
Geology IX
German IX
History VIII
Home Economics V
Home Economics VII
Mathematics VII
Philosophy VII
Physics VII
Physics IX
Religious Education II
Sociology III

Second Semester

Bible VIII
Biology VIII
Education V
English IX
French IV
French X
Geology X
German X
German XII
Home Economics VI
Latin VIII
Mathematics VIII
Philosophy VIII
Physics X
Sociology IV

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DEPARTMENTS OF INSTRUCTION

ANCIENT LANGUAGES

PROFESSOR WOLFE

LATIN

I a. Beginners' Latin.

Elective, first semester, freshmen. A course for those entering college without Latin who wish either a foundation for the study of Romance languages or that understanding of English syntax and word derivation which only Latin can give.

II A. Continuation of Latin I A.

Elective, second semester, freshmen.

I and II. ..Cicero's De Senectute, Livy, Odes of Horace.

Elective for freshmen, first and second semesters.

Open to all students bringing four entrance units in Latin or three units of superior excellence.

(1) *De Senectute*; Thorough review in grammar and composition based on the text. Biographical studies of the great statesmen, poets and generals cited by Cato.

(2) *Livy*, Book XXI and sight reading. Oral expression in Latin.

Odes. Study of their mythological and literary allusions, poetic imagery and phraseology.

III and IV. Letters of Cicero, Plautus, Satires and Epistles of Horace.

Elective for sophomores, first and second semesters.

Prerequisites, courses I and II.

(1) *Select Letters*, *Captivi* or *Trinummus* of Plautus.

Roman political history in the last age of the Republic. Study of conversational Latin.

(2) *Satires and Epistles*. The daily life, thought and speech of the Romans, their social customs and practical philosophy are made especially prominent in the Latin of this year. Lectures on the Archaeology of Rome and Pompeii accompany the work of this semester, with assigned readings on Roman private life and on the existing remains of the ancient city.

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V. Tacitus, Germania and Agricola.

Elective for juniors, first semester. Prerequisites, courses I and II.

The Romans in Britain and on the Rhine, Roman provincial administration and the establishment of Teutonic kingdoms on the ruin of the Western Empire.

Lectures on the relation of Latin to English and the other tongues of Europe and Asia.

VI. Roman Law.

Robertson's *Selections* are read. Elective for juniors, second semester. Influence of Civil Law in a comparative study of legal principles and usages in Rome, England and Missouri. Prerequisite, courses I and II.

VII. Lucretius.

Prerequisite, courses III and IV. Elective first semester for seniors.

A study of Epicurean philosophy as expounded by the great poet in Book V, and in Cicero's *De Natura Deorum*.

VIII. Teachers' Course.

Elective for seniors. Prerequisites, III, IV, and two of V, VI and VII.

But courses III, IV in Greek will be accepted in lieu of two from V, VI or VII in Latin as prerequisite for course VIII, and as satisfying the requirements for the major course in Latin. Review of elements of grammar in the light of comparative phonology, morphology and syntax. Comparison of texts and editions. Study of methods of teaching. Daily practice in writing and sight reading.

GREEK

I and II. Elementary Greek.

Elective first and second semesters for freshmen.

Beginners' course. Open to all who are willing to make an effort to learn in one year to read simple Greek with facility.

Introductory lessons and composition followed by Xenophon's *Anabasis*. Collateral reading, life of the Ancient Greeks, etc.

III and IV. Plato and Homer.

Elective first and second semesters for sophomores. Prerequisites, I and II or equivalent.

Plato's *Apology* and *Crito*. An introduction to the most profound and

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lucid of the world's great thinkers. Homer's *Iliad*, Books 1, 2, 3, or selections. The epics of Homer exerted a more powerful influence upon the literature, the art and the religion of Europe than any other writing outside the New Testament. Collateral reading, The Mycenaean Age, etc. (See under Latin 8.)

V. New Testament Greek.

Elective first semester for juniors. One gospel and select epistles. Not contingent upon courses III and IV, but most profitable to those who have completed them.

VI. Greek Literature and Art.

Elective, second semester for juniors.

A lecture course covering the masterpieces of literary genius, of architecture and sculpture. Supplementary readings and illustrations. Open to all. No knowledge of Greek required.

VII and VIII. Greek Tragedy.

Elective first and second semesters for seniors.

The *Antigone* of Sophocles and *Iphignia* of Euripedes, with study of the original setting of the Greek drama. Prerequisites, courses III and IV.

ASTRONOMY

MISS FIELD

I. Descriptive Astronomy.

Elective, first semester, junior. As the name implies, this course will be largely "descriptive," dealing with the constellations and such celestial objects as can be examined by means of the 8-inch equatorial telescope. Considerable work will be done in the observatory. Only as much mathematics will be required as will enable the student to understand the celestial sphere and the simpler motions of the heavenly bodies. On this account it will be open to anyone who has taken course I, in mathematics.

II. Spherical and Practical Astronomy.

Elective for juniors, second semester. This will be largely a laboratory course in which much use will be made of the instruments in the observatory. The constants of the sidereal transit will be computed and this instrument and the surveyor's transit will be used in the solution of problems in time, latitude,

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longitude, etc. No special text book will be used, but reference will be made to Campbell, Greene, Loomis, Chauvenet, etc.

Or, if the class so desires, a second semester's work will be given in Descriptive Astronomy.

BIBLICAL HISTORY AND LITERATURE

PROFESSOR TEENER

I. Old Testament History.

Required of freshmen. First semester. (Repeated second semester.) A brief review of the earlier narratives of the Old Testament is given. Then follows a more intensive study of the narratives dealing with the origin and development of the nation of Israel. The fundamental law of the nation and its religious system receive special attention, that the student may more fully understand the later history of the nation. The text used is the American Revised Version of the Bible and a standard dictionary.

II. Life and Teachings of Jesus.

Elective, first semester, sophomore. A study of the life and character of Jesus as presented in the four gospels. Assignments for reading are made in the best lives of Christ, such as Stalker's, Andrews' and Smith's *Days of His Flesh*.

The teachings of Jesus concerning the great religious verities as God, Man, Sin, and Salvation, are studied to acquaint the student with the proper basis for a study of the social significance of the teachings of Jesus with which much of the course deals. Speer's *Principles of Jesus* is used as a guide book, the main text being the American Revised Edition of the gospels. The course, therefore, is essentially biblical rather than ethical or philosophical and is intended to give the student a working knowledge of the ideals of Jesus in the field of religious and social relations.

III. Apostolic History and Literature.

Elective, second semester, sophomore. A study of the Apostolic Age. The origin and growth of Christianity is traced until the close of the first century. This includes a careful study of the Book of Acts and representative Epistles of Paul. The life of Paul receives special attention. Purves' *Apostolic Age* is used as a text book. Reference work, historical and biographical forms an important part of the work.

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IV. History of Israel.

Elective, first semester, junior. Prerequisite I. History of the Hebrew nation from their settlement in Canaan to the division of the Kingdom under Rehoboam. The origin of prophecy is noted and its development is traced.

V. The Prophets of Israel.

Elective, second semester, junior. Prerequisites, I and IV. Certain books of the prophets are carefully read and their importance in the nation's life emphasized. The American Revised Version is the text with some standard dictionary.

VII. The History of Religion and Christian Missions.

Elective, first semester, senior. A study of the development of world religions and a comparison of Christianity with the ethnic faiths. Emphasis is placed upon the supernatural origin and supreme value of Christianity as the final faith and a brief review of the history of its conquests throughout the world is given. Menzies' *History of Religion, Religions in Mission Fields*, and Mason's *Outline of Missionary History* are used as texts. Stereoptican slides of religious rites and ceremonies, lectures, and special reading upon chosen phases of religious phenomena complete the course.

VIII. Theism.

Elective, second semester, senior. The work will be largely lectures with theses by the students. The problem of the Christian faith is faithfully presented and candidly discussed.

BIOLOGY

PROFESSOR FINDLAY, MR. SPECKMAN

All courses in this department except Nos. IX and X require one hour in the lecture room and four hours in the laboratory, but they are reckoned as three hour courses. There is a laboratory fee of two dollars for each course except VI, IX and X.

Courses I and II, or their equivalent, are prerequisite to all other courses in this department. Courses III and IV are recommended as a preparation for further work in Agriculture or Forestry. Nos. I, II, VI, VII and VIII are recommended as a preparation for medicine and to those wishing to teach Physiology, Nature Study, Biology and allied sciences. Course IX is not technical and requires no laboratory work.

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I and II. General Biology.

Throughout the year. Required of those entering without its equivalent.

I. General Biology.

Freshmen, first semester.

This course surveys the structures and functions common to animals and plants with special emphasis on the animals. The earthworm or the crawfish are the types used. It includes instruction in pen-sketching and in the use of the compound microscope. Texts: Sedwick and Wilson's *General Biology*.

II. General Biology.

Freshmen, second semester. Required.

This course includes a systematic study of the simpler plants like pond scums and molds. Special emphasis is laid on the fundamentals of Plant Physiology. Some time is spent in studying the fungi injurious to trees and crops. A text and laboratory manual are used in conjunction with lectures and assigned readings. Text: Gager's *Botany*.

III. Entomology.

Sophomore, first semester. Elective.

In the study of insects, stress is laid on the relation of structure to environment and on the economic aspects of the subject. Each student collects and classifies the common insects of this locality, especially those which prey on crops and fruit. Text: Kellogg's, *Insects*.

IV. Agriculture.

Sophomore, second semester. Elective.

This course applies the principles of Botany and Entomology to general farming and fruit culture. Students make excursions to neighboring farms and gardens for practical observation of methods. This course is valuable to those expecting to teach Agriculture in the public schools. Texts: Sorauner's *Physiological Botany*, Duggar's *Plant Physiology* and Gehr's *Agriculture*.

Reference readings from government bulletins are required.

V. Invertebrate Zoology.

Junior, first semester. Elective.

This course includes a comparative study of the structure, habits and

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functions of the simplest animals like Amoeba, Sponges, Clams and Starfish.
Text: Parker and Haswell's *Zoology*, Vol. I.

VI. *Hygiene and Sanitation.*

Junior, second semester. Elective.

The application of science to personal and public health. A text, lecture, and demonstration course. Text: Pyle's *Personal Hygiene*.

VII. *Comparative Anatomy and Physiology.*

Senior, first semester. Elective.

The lancelet, shark, frog and cat are the types used as a basis for comparative study of Anatomy and Physiology. The laboratory is well equipped with skeletons and models for this purpose. Texts: Parker and Haswell's *Zoology*, Vol. II, Holmes' *Frog*, Weidersham's *Comparative Anatomy*. Courses VII and VIII are continuous.

VIII. *Embryology and Histology.*

Senior, second semester. Elective. Prerequisite, Course VII or equivalent.

The eggs of the fish, frog and fowl form the basis of study. The student is given practice in microscopic technique. Texts: Parker and Haswell's *Zoology*, Vol. II, and Stohr's *Embryological Histology*.

IX. *General Geology.*

Senior, first semester. This is a text-book and lecture course.

The stereoptican is frequently used to make distant scenery real. The museum affords abundant material for illustration. The strata of this vicinity is mapped and studied as far as time permits. Text: Cleland's *Geology*. Courses IX and X are continuous.

X. *Paleontology and Evolution.*

Senior, second semester. Prerequisite, IX. Courses V and VII form an excellent basis for X.

In this course the entire range of animals and plants are reviewed systematically and the more obvious relationships are observed. The philosophy and theory of natural science is here discussed. Collections of the fossils of the vicinity are made. These courses are valuable to those expecting to teach Physiography and those who wish to review their sciences for further study or for teaching. Texts: Cleland's *Geology* and Shimer's *Fossils*.

PARK COLLEGE
BUSINESS ADMINISTRATION AND FINANCE

MR. D. M. KNIGHT

I. Accounting, Theory and Practice.

Elective first semester for juniors and seniors.

A course in the history and development of accounting, types of business organization. Knowledge of bookkeeping not necessary.

II. Business Law.

Elective for sophomores second semester.

Practical course in business law, contracts, partnerships and corporations, the laws of personal and real property, sales and mortgages, insurance and wills.

CHEMISTRY

PROFESSOR DEAN

I and II. General Chemistry.

Freshman. Through the year.

A course in beginning chemistry, offered in the freshman year, for those who have not had work in this subject prior to college enrollment. This course is designed to meet the needs of those who intend to take course I in Home Economics.

III and IV. General Chemistry.

Sophomore. Through the year.

This is a repetition in the sophomore year, of courses I and II, with the exception that they are designed more especially as preparation for courses V and VI. Class limited to 20.

V and VI. Advanced General Chemistry and Qualitative Analysis.

Junior.

Three hours, through the year. This course is elective in the junior year. Prerequisites, course I and II, or III and IV, or their equivalent.

VII and VIII. Chemistry.

This course as offered in the senior year is designed for students who desire work in advance of that already taken. Advanced work may be taken up here to suit the needs and preparation of the student as laboratory facilities will permit.

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In all the courses complete and accurate note books of all experiments, lectures, and demonstrations are required of each student as work progresses.

EDUCATION

PROFESSOR COOK

I. Educational Psychology.

First semester, sophomore elective. (Repeated the second semester.) A study of the psychology of the learning process, including instincts, habits, capacities, conditions of improvement and individual differences; the application of psychological principles and the results of experimental education to the practical problems of the school and the home. This course is prerequisite to all courses in education. It must be preceded by a course in general psychology.

II. History of Education.

First semester, junior elective. A brief consideration of the education of the nations of antiquity followed by a more careful examination of the systems of Greece and Rome; educational progress of the leading European nations during the middle ages and modern times; the work and influences of the great modern educators with special reference to their bearing upon present problems and tendencies; select reading in educational literature.

III. Principles of Education. Second Semester.

Junior elective. An introductory course in the philosophy of education. An examination will be made of the fundamental principles of educational theory and practice with a view of providing the teacher with a broader and more intelligent basis for his ideals and methods. Such topics as educational aims and values, heredity and environment, interest and effort, ways of learning, the evolution and function of the school will receive special consideration.

IV. Methods of Teaching. First Semester.

Junior and senior elective. A discussion of the general principles of method and their application to the art of teaching; special study of methods in high school instruction that are based upon scientific experiment, expert opinion and successful experience. Some attention will be given to methods of teaching specific studies but regular courses in special methods will be given in the various departments.

V. School Administration. Second Semester.

Junior and senior elective. A short course in the principles and prac-

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tical problems of classroom and school management followed by a fuller consideration of the larger questions of high school administration, such as legal status, the program of studies, qualifications of teachers, duties of the principal, student activities, vocational guidance and community extension. A brief study will be made of the work of supervision.

VI. Secondary Education. Second Semester.

Junior and senior elective. The physical and mental traits, the social interests and study habits of the high school age; the relation of the high school to elementary and to higher education.

A somewhat extended study of the history, significance, educational aims and values of the secondary school with special reference to the work and problems of the American high school. Given at discretion of the instructor.

VII. Social Education.

First semester, sophomore. Elective.

An introduction to educational sociology. This course considers the social and civic aspects of education, including problems of citizenship, patriotism and Americanization. The fundamental elements of society will be passed in review in their application to the function of the school in social organization and social progress.

VIII. Practice Teaching.

For seniors. A number of the best senior students are used as teachers in the Academy. Their work is under the supervision of the Principal of the Academy in co-operation with the department of education and the department to which the subject belongs.

Note—A College Graduate Certificate is issued by the Department of Education of the State of Missouri to graduates of the college who have completed a specified number of courses in education.

RELIGIOUS EDUCATION

Professor Cook.

I. History and Principles of Religious Education.

Second semester, sophomore. Elective.

A brief account of the progress of moral and religious education including the evolution of the modern Sunday School and a survey of the present tendencies.

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A comprehensive discussion of the theory of religious education and its place in the individual life and in social institutions.

II. Methods and Administration of Religious Education.

First semester junior and senior. Elective.

A course in methods of instruction and organization in practical religious work; studies in mental development, materials of the curriculum, departmental activities and the educational agencies. Special consideration will be given to the training of teachers and leaders in the conduct of the modern Sunday School.

ENGLISH LANGUAGE AND LITERATURE

PROFESSOR BURROWES, MISS LYON, MR. DANIEL

I. English Composition.

Required of freshmen. First semester. (Repeated second semester).

The elements of effective writing in prose. Frequent themes and conferences with the instructor. If at any time in his course a student is reported as careless or deficient in English, he may be required to repeat this course. Mr. Burrowes, Miss Lyon.

II. Introduction to Literature.

Elective. Second semester. Open to freshmen and sophomores.

An introduction to literary appreciation and criticism, through the careful reading of various types of composition. Recommended to students desiring a single course in English literature, and required of students majoring in English. Mr. Burrowes.

III. Advanced Composition.

Elective. First semester. Open to sophomores who have made a grade of G in English I. Limited to 12. Miss Lyon.

IV. American Literature.

Elective. Second semester. Seniors and juniors.

A rapid survey of American literature with emphasis on the more important authors. Mr. Burrowes.

V. The English Novel.

Elective. Second semester. Seniors and juniors. A study of the principles of prose fiction and the development of the English novel from medieval

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to modern times. Reading of a selected list of novels. Mr. Burrowes. (Not offered 1921-22)

VI. The Victorian Essay.

Elective. Second semester, sophomore. A study of the representative Victorian essayists and their works. Lectures, fortnightly papers. Miss Lyon.

VII. Coleridge and Wordsworth.

Elective. First semester, senior and junior. A survey of the rise of romanticism in England, and a careful study of Coleridge and Wordsworth in their relation to their period. Mr. Burrowes.

VIII. Tennyson and Browning.

Elective. First semester, senior and junior. Tennyson's poetry is studied to determine his development as an artist and his relation to the chief movements of the time. Browning's characteristic methods, his outlook upon the life and thought of his age, and his view of poetry are sought in the study of his work. Miss Lyon. (Not offered 1921-1922)

IX. Shakespeare.

Elective. Second semester, junior and senior. All of Shakespeare's plays will be read, and several will be given close study. Miss Lyon.

X. The Drama.

Elective. Second semester, senior and junior. The development of the English drama; its chief characteristics. Rapid reading of a number of plays. Mr. Burrowes.

XI. History of the English Language.

Elective. First semester, senior. A study of the principal changes in our language since Old English times, as to both grammar and vocabulary. Recommended especially to those who expect to teach English. Mr. Burrowes.

XII. Milton and Dryden.

Elective. First semester, junior and senior. A study of the seventeenth century after the death of Shakespeare; lectures and reports. More detailed consideration of the work of Milton and Dryden; reading and discussion of a large portion of their works. Mr. Burrowes. (Not offered 1921-22.)

XIII. Nineteenth Century Poets.

Elective. First semester, sophomore. A study by lectures, readings, and discussions of some of the chief poets of the past century. Mr. Burrowes.

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XIV. Methods.

First semester, senior. Methods of teaching high school English. Miss Lyon.

MRS. GEORGE S. PARK DEPARTMENT OF HISTORY

PROFESSOR MAGERS

All courses of this department are elective, but a minimum of six semester hours is required for graduation. The following courses are offered:

I. First Semester. Freshman.

Modern European History, from the sixteenth century to 1815. The social as well as the political aspects are emphasized.

II. Second Semester. Freshman.

Modern European History, 1815 to the present day.

III. First Semester. Sophomore.

American History, from the colonial period to 1860. Not so much a study of the details of the historical narrative as of the development of our institutions. Many topics are assigned for special investigation and reports, and much collateral reading is required.

IV. Second Semester. Sophomore.

American History, a continuation of the preceding course, from 1860 to the present day.

V. First Semester. Senior.

The French Revolution and the Napoleonic Era. An intensive study of the causes, progress and results of the Revolution and of the career and influence of Napoleon. Text books are used, but much other work is required.

VI. First Semester. Junior.

The History of Commerce. A study of the development of world commerce from the earliest times to the present day.

VII. Second Semester. Junior.

(Subject to be announced later.)

VIII. Methods. First Semester. Senior.

Methods of teaching High School History. Miss Harrison, Supervisor of Practice Teaching.

PARK COLLEGE
HOME ECONOMICS

MISS COLES

I. and II. Selection and Preparation of Food.

First and second semesters for sophomores.

The Chemical Composition of food: The changes effected by heat, cold or fermentation; nutritive and economic value; the preparation and service of meals for a family.

Lecture and Laboratory. Both courses must be taken in order to secure credit.

Prerequisite—College Chemistry.

III. Hygiene and Home Nursing.

First semester for juniors.

This course deals with Home Nursing as distinct from the more elaborate technic of hospital practice. Maintenance of health and prevention of disease is emphasized. Laboratory practice is given in such subjects as bed making, bandaging, emergencies, invalid cookery, etc.

IV. Home Architecture, Sanitation, Interior Decoration, Household Management.

Second semester for juniors.

House planning, situation, surroundings, construction; heating, lighting, ventilating, water supply, drainage; furnishing from a sanitary and artistic standpoint; expenditures of the income; organization of the household. Lectures, Laboratory.

V. Dietetics. First semester for seniors.

Principles underlying dietetics, function of food, the way the body deals with food, calorimeter. Survey of the history of dietetics; foods, study of the Sources of Food principles; construction of dietaries; dietetic treatment of certain diseases. Lecture and Laboratory. Prerequisites, Home Ec. I, II, College Chemistry.

VI. Clothing. Second semester for seniors.

Textiles, the important fibers and materials made from them; chemical analysis of fabrics; dress design; garment making, drafting, cutting, fitting and making of garments from commercial patterns and from original designs; weaving of rugs.

VII. Teachers' Course. First semester for seniors.

This course considers the teaching of Domestic Science and Art in the

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elementary and secondary schools; practice in the making of lesson plans and presenting of lessons; problems in the equipping of Laboratories for Domestic Science and Art; hand sewing, the making and application of fundamental stitches.

MATHEMATICS

MISS FIELD

I. Plane and Spherical Trigonometry.

Required for freshmen through first or second semesters.

This work includes that which is usually given in the subject together with a discussion of the elementary principles of surveying.

II. College Algebra.

Elective. Second semester, freshmen. Required of all those who expect to continue the study of mathematics.

In this course topics in review depending upon the needs of the class will be taken up. After this work has been done, series, permutations and combinations, determinants and theory of equations will be discussed.

II b. Solid Geometry.

Second semester, freshmen and sophomores.

This is a course in Solid Geometry similar to that given in high schools. It is given for the benefit of those who have not had it in high school and will not be counted towards a major in mathematics.

III. Analytics.

Elective for sophomores. First semester.

In this course the ordinary topics of Analytical Geometry including the straight line, the circle, the conic sections and some of the higher plane curves will be covered. In addition to this, such topics as inversion, poles and polars, etc., will be taken up as time will permit. Prerequisite, Courses I and II.

IV. Calculus.

Elective for sophomores, second semester.

In this course the student is introduced to the fundamental principles of Calculus. Thorough drill will be given in the process of differentiation and to a certain extent of integration. These processes will be applied to certain practical problems.

PARK COLLEGE

V. and VI. Calculus.

Elective for juniors. First and second semester.

This is an entire year's work. It follows course IV, which course is prerequisite. No credit will be given unless both semesters are taken.

Elective for Seniors.

A full year's work in mathematics will be offered in the senior year. This work will be arranged to suit the needs of the class. One of the following courses may be elected:

VIIa and VIIla. Advanced Calculus.

VIIb and VIIlb. Differential Equations.

VIIc and VIIlc. Projective Geometry.

VIIId and VIIId. Theory of Equations.

VIIe. Mechanical Drawing.

VIIIe. Descriptive Geometry.

VIIIf. Solid Analytic Geometry.

VIIIf. Advanced Analytic Geometry.

MODERN LANGUAGES

PROFESSOR SANDERS, MISS FIGG, MISS CHANTRELLE, MR. IRIZARRY

Students who expect to be recommended to teach modern languages should take all the work offered by the Department. Students planning to take up graduate work upon completion of their college course should secure a reading knowledge of German and French. All freshmen elect six hours of some foreign language. In beginning a language no credit will be given for less than a year's work.

GERMAN

I. Beginning German. Elective. First Semester, Freshman.

Essentials of grammar; drill in pronunciation. German is the medium of the classroom from the first hour on. For students who have had no German. Miss Figg.

II. Continuation of Course I. Elective. Second Semester, Freshman.

A reader is used and easy classics selected from modern authors, reproduction of the text, conversation and diction. Miss Figg.

PARK COLLEGE

III. Intermediate German. Elective. First Semester, Sophomore.

A course for students with two year high school or one year college preparation in German. Grammar review and reading from modern authors. Conducted largely in German.

IV. Modern German Prose. Elective. Second Semester, Sophomore.

Composition and review of syntax. Scientific study of the German vocabulary.

V. Schiller. Elective. First Semester, Junior.

A careful study of *William Tell*. Informal lectures on the life and influence of Schiller. (Not offered 1921-22.)

VI. Lessing, Goethe and Schiller. Elective. Second Semester, Junior.

An introductory study of their lives and works. One work of each author carefully studied. Prerequisite, German V. (Not Offered 1921-22.)

VII. German Literature. Elective. First Semester, Junior.

(a) History of German Literature.

A general survey course to the death of Goethe. Informal lectures and discussion by the instructor, supplemented by reading from histories of German Literature, Scherer, Robertson, Thomas. Assigned readings in anthologies.

(b) Modern Drama and Novel.

Wildenbruch, Sudermann, Hauptmann, Keller, Frenssen, Grillparzer; selected works of these authors are read outside of class and the value and nature discussed in class. Reports and reviews. (Not offered in 1921-1922).

VIII. Goethe, Life and Works. Elective. Second Semester, Senior.

Faust. Part I is studied in detail. Outlines of Part II are given in lectures. A biography of Goethe studied. (Not offered in 1921-1922).

XII. Goethe and Heine. Elective. Second Semester, Senior.

A careful and sympathetic study of the poetry of Goethe and Heine. An attempt is made to interpret the work of these great poets. Not a translation course. Mr. Sanders.

IX. Composition and Conversation. Elective. First Semester, Junior and Senior.

Brief review of German Syntax. Practice in speaking and writing. Conducted entirely in German.

PARK COLLEGE

X. *Scientific German.*

For students specializing in Science and Mathematics. Offered at request.

FRENCH

I. *Beginners' Course. Elective. First Semester, Freshman.*

Pronunciation, conversation, grammar. Exercises in regular verb forms. Miss Chantrelle.

II. *Continuation of Course I. Elective. Second Semester, Freshman.*

Practice in reading French. Sight translation. Composition. Drill in irregular verbs. Conversation. Several classics read. Sections A, B, C, D. Miss Chantrelle.

III. *Modern Prose. Elective. First Semester, Sophomore.*

Rapid reading from modern writers. Review of grammar, composition, and conversation. Informal lectures on French life and customs.

IV. *French Comedy. Elective. Second Semester, Sophomore.*

Beaumarchais's, *Le Barbier de Seville*; Marivaux, *Le Jeu de L'Amour et du Hazard*; Moliere, *L'Avare*, and other modern comedies.

V. *Conversation and Composition. Elective. First Semester, Junior.*

A practical course in speaking and writing French. Miss Chantrelle.

VI. *The French Short Story. Elective. Second Semester. Junior and Senior.*

A study of the representative Short Story Writers of the nineteenth century, Maupassant, Flaubert, Merimee, Zola, etc. The general trend of French literature before the war and the French Short Story as a distinct type. Mr. Sanders.

VII. *The Classic Drama. Elective. First Semester. Senior.*

A study of the seventeenth century. Corneille, Racine, Moliere.

VIII. *Survey of Modern French Literature. Elective. Second Semester, Senior.*

Sixteenth, seventeenth, eighteenth and nineteenth centuries. Literature of Renaissance and Classical periods. Influence on English Literature. The Philosophic Age. The Romantic movement in France. Lectures, reports, and discussions in English. (Not offered 1921-22.)

PARK COLLEGE

X. Scientific French. Elective. Second Semester. Junior and Senior.

For students who intend to do graduate work in science. Offered at request.

XI. Teacher's Course. Elective. First Semester. Senior.

Methods of teaching modern foreign languages. A careful study in phonetics. Mr. Sanders.

XII. Current Periodicals. Elective. Second Semester. Junior and Senior.

A course in which newspapers and magazines from France are daily discussed in French in both oral and written reports, with emphasis on current expression. Miss Chantrelle.

VIII. Lyric Poetry. Elective. First Semester. Senior.

A study of the French lyric poets of nineteenth century. History and influence of Romanticism. (Not offered 1921-22.)

SPANISH

I. Beginners' Spanish. Elective. First Semester, Freshman and Sophomore.

Practical work in beginning Spanish. Conversation, composition, grammar. Miss Figg.

II. Continuation of Course I. Elective. Second Semester, Freshman and Sophomore.

A reader is introduced. Drill in conversation and sight translation. Miss Figg.

III. Commercial Spanish. Elective. First Semester, Sophomore.

Harrison's Spanish Commercial Reader. Mr. Irizarry.

IV. Modern Spanish. Elective. Second Semester, Sophomore.

Rapid reading of several comedies and stories with conversation. Miss Figg.

V. The Nineteenth Century. Elective. First Semester, Junior and Senior.

A detailed study of representative modern writers. Miss Figg.

VI. Composition and Conversation. Elective. Second Semester, Junior and Senior.

A practical course in speaking and writing Spanish. Mr. Irizarry.

PARK COLLEGE
BENJAMIN S. BROWN DEPARTMENT OF PHILOSOPHY

PROFESSOR WILSON

I. General Psychology. First and Second Semester. Freshman. Elective.

The course presupposes an elementary knowledge of the structure of the brain and of the nervous system. It aims to reveal the nature of the self and of society. The laws of conscious life which determine behavior are unfolded.

The texts are: *Psychology*, by Breeze; *The Essentials of Psychology*, by Pillsbury, and *Social Psychology*, by Ross. There are lectures and readings. This course is required of all who take further work in Philosophy and Education.

II. Mental Measurements. First Semester. Sophomore.

The texts are: Whipple, *Manual of Mental and Physical Tests*; Terman, *The Measurement of Intelligence*; Binet, *Simon Pamphlet*.

This course may be repeated second semester in place of Course III. There is a full laboratory equipment for this course.

III. Experimental Psychology. Second Semester. Sophomore.

Text. Titchner,—*Experimental Psychology, Qualitative*. Full laboratory equipment for this course when given.

IV. Social Ethics. First Semester. Junior. Elective.

This course covers one year of work and an inductive study of the moral problems which occur in society as now organized. Such topics are studied as the Teacher, Student, Doctor, Lawyer, Clergyman, Editor, Banker, Trade, Corporations, Labor Unions, Insurance, Women in Business, Political Parties, Municipal Control, Parents, Children, Divorce, City, Farm, Charity, Mental, Emotional and Volitional Hygiene, Recreations, Manners and Friends. Palmer's *Field of Ethics* and Drake's *Problems of Conduct* are also used.

The text is Wilson's *An Inductive Study of the Standards of Right*. Lectures are also given.

V. Psychology of Religion. Second Semester. Junior Elective.

This course treats of the relation between psychology and the origin and functions of religion and its relation to the problems of science and democracy. The course opens with the psychology of primitive religions, then the development of religion from childhood to maturity is considered and finally the relations between psychology and the religious movements and tendencies of our day are discussed. Texts by James and Ames are studied.

(Not offered 1921-22.)

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VI. *Social Psychology. Second Semester. Junior. Elective.*

A course in the essential and common foundation of all social sciences. The springs of human action are considered. The established body of psychological truth is presented that a factual rather than theoretical approach may be made to the social sciences. The moralization or socialization of the individual is the essential theme of the course.

VII. *History of Philosophy. First Semester. Senior. Elective.*

This course presents the fundamental problems of philosophical thought as they unfold historically. Emphasis is laid on the cardinal virtues as related to the science and culture of the different periods. Rogers' *Students' History of Philosophy* and *A Beginner's History of Philosophy*, by Cushman, are used as texts. A series of lectures runs parallel with the texts and constant reference is made to the source books, such as Bakewell's *Source Book in Ancient Philosophy*, and Rand's *Modern Classical Philosophers*.

Lectures are given in this course.

VIII. *Present Philosophical Tendencies. Second Semester. Senior. Elective.*

The course is a consideration of present day philosophical systems. The text is *The Present Conflict of Ideals*, by Perry. The currents of thought which control modern life are indicated and related to the problems of the present day. The works of Eucken, Bergson, James and Royce are studied. Course VI is a prerequisite.

IX. *Logic. Second Semester. Senior. Elective.*

The topics considered in this course are those generally included in a survey of logic—such as the concept; the various forms of judgement; inductive and deductive aspect of reasoning; the nature and the use of the hypothesis; methods of inductive inquiry and experimental investigation; syllogism and fallacies, etc. The fundamental aspect of thought is stressed and attention is called to the underlying psychological principles. The aim is to make clear the close connection between logic and the practical problems of every day life and to show that logic arises out of the need of individuals and helps one to organize his experience in a way to deal more effectively with any subject matter in which there is interest. (Not offered 1921-1922).
ter in which there is interest. (Not offered 1921-22.)

X. *Animal Psychology. First Semester. Junior. Elective. Alternates with VIII.*

This course is in two parts:

- (a) An investigation of animal intelligence.
- (b) An examination of abnormal cases.

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XI. Applied Psychology. Second Semester. Senior.

A survey of the application of psychology to war, business, law, medicine, personality, hygiene of self, the subconsciousness and the occult. (Given 1923 and 1925.)

Note: Students whose major is in Philosophy should take both the alternate courses each year given in the second semester of the junior and the senior years.

PHYSICS

PROFESSOR EDWARDS

Courses I and II are required of freshmen not receiving entrance credit in Physics.

Courses III, IV, V and VI or equivalent are not only prerequisite for all further work in pure Physics, but are also essential to meet the entrance requirements in Physics in all the leading medical colleges.

I and II. Elementary Course. Three hours through the year, including recitation, lecture and laboratory.

The work of the first semester includes Mechanics and Heat; during the second semester, the elements of Magnetism, Electricity, Sound and Light are presented. Though the subject matter pertains largely to those topics of every day interest with which any well informed person should be familiar, the student also receives some glimpse into the methods of physical reasoning.

Laboratory fee, \$1.00 each semester. Text, Millikan and Gale.

III and IV. General Course. Sophomore. Three hours through the year, recitation, lecture and laboratory.

In this course the subdivisions of Physics are treated in a much more thorough manner than is possible in the elementary course and from a thoroughly scientific viewpoint. All work taken is of a quantitative nature and the close relation between the apparently dissimilar phenomena of Physics is carefully demonstrated. The equipment is ample and of a high order. Among the instruments for work on the light may be mentioned a line of high grade Gaertner spectrometers, prisms, diffraction gratings, heliostat, micrometer microscope, and Lummer Brodhun Photometer.

Prerequisite: Elementary Physics and Freshman Mathematics. In addition it is recommended that the course be accompanied by Sophomore Mathematics. Laboratory fee, \$1.50 each semester.

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V and VI. Electricity and Magnetism. Three hours through the year including recitation, lecture and laboratory.

The theoretical work of the first semester consists largely of the derivation, interpretation and discussion of the fundamental formulæ essential for a comprehensive understanding of electrical principles. For their experimental demonstration, suitable equipment is provided. In the laboratory precise measurements are made of currents, potential differences, high and low resistance, capacity, inductance, hysteresis, etc.

During the second semester, commercial applications of electricity and magnetism are studied. About one-third of the semester is spent on direct currents, the remainder being devoted to alternating currents. Single phase and three phase alternating currents as well as several ranges of direct current are available. The treatment throughout is from a scientific rather than from a professional viewpoint.

Prerequisite: Physics III and IV. It is highly desirable that this course be accompanied by Junior Mathematics. Laboratory fee, \$1.50 each semester.

VII. Analytical Mechanics. First Semester, Senior.

A theoretical course elective for Seniors. The phenomena of Mechanics are examined analytically, with the simplification made possible by a free use of the Calculus. Not only is this course essential for many technical lines of work, but it is invaluable to prospective teachers of elementary Physics. Text: Dadourian's *Analytical Mechanics*.

VIII. Advanced Light. Second Semester, Senior.

This course deals with the phenomena of reflection, refraction, diffraction, and polarization. It co-relates the wave theory with geometrical optics, and furnishes an introduction to the electro-magnetic theory of light. Some Knowledge of Calculus is presupposed. (Not offered in 1921-1922).

IX. Advanced Heat. Elective for Juniors and Seniors. First Semester.

This course is an analysis of the methods and results of the classical measurements in Heat, including the methods of attainment and precise measurement of very high and very low temperature, the kinetic theory of gases, thermodynamics, and some discussion of the quantum theory. Prerequisite, General Physics and preferably Physics V (or enrollment in same).

X. Electron Theory and Radioactivity. Elective for Juniors and Seniors. Second Semester.

The study of X-Rays, radioactivity and allied phenomena, discovered during the last twenty-five years, has revolutionized many phases of Physics.

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In Physics X, the more important results of these epoch-making discoveries are presented. This course is of intense interest to chemists as well as to physicists, as much new light is thrown on the structure of the atom and on the nature of matter in general. Prerequisite, Physics V, and Calculus (or registration in same).

PUBLIC SPEAKING AND INTERPRETATION

PROFESSOR BURROWES, MISS LYON

I. Elements of Expression. Elective. First and Second Semesters. Freshman.

A study of the fundamental principles of public speaking. Recitations, lectures, and drill in action indicated by the individual needs of class members. (Limited to 20.) Miss Lyon.

II. Interpretative Reading. Elective. Second Semester. Freshman and Sophomore.

Review of Course I. Study and presentation of various literary forms; lyric, epic, story, and matter of fact. Sight and Bible reading are emphasized. This course is recommended for all who contemplate teaching English. Prerequisite: Public Speaking I. (Limited to 16.) Miss Lyon.

III. Modern Drama. Elective. Second Semester. Junior.

Lectures on dramatic technic and tendencies from the time of Ibsen. Analysis of plot, incidents and character. Scenes from modern dramas will be given in class. Each student will prepare especially for recitation one scene from a modern drama. Miss Lyon.

IV. Effective Speaking. Elective. Second Semester. Junior.

The expository address; practice in the delivery of both prepared and extempore speeches; study of selected addresses as models. (Limited to 16.) Mr. Burrowes.

V. The Argumentative Address. Elective. First Semester. Sophomore.

A study of the principles of argumentation; frequent practice in speaking, both after preparation and extempore. (Limited to 16.) Mr. Burrowes.

SOCIAL SCIENCE

PROFESSOR MACERS

I. Comparative Government. First Semester. Junior.

A study of the origin, development and present working of our govern-

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mental institutions, and those of the leading European nations. Based upon a text book, but including also much special investigation by members of the class, with debates and assigned topics. This course may be credited towards the six hours of History required.

II. Economics. Second Semester. Junior.

Using a text for regular recitation work, with many class-room discussions of important topics and considerable collateral reading. The practical phases of the subject are emphasized.

III. Sociology. Second Semester. Senior.

A study of the practical, rather than the theoretical aspects of the subject. A text book is used, supplemented with many lectures, etc., and the special investigation of normal and abnormal social conditions in neighboring cities, for which we are very advantageously located.

PRIZES

DANCY ORATORICAL PRIZE

This prize is ten dollars contributed by Mr. Merle W. Dancy of St. Louis, Mo., in memory of his mother, Mrs. Anna Primrose Dancy. It is awarded for the best oration delivered at Commencement.

Awarded 1920: Edgar Porter.

PARK LAWRENCE PRIZE

This prize is \$10.00 contributed by Mrs. Geo. A. Lawrence of Galesburg, Ill. It is awarded for the best essay presented at Commencement.

Tie, Awarded, 1920: Same prize awarded to all three contestants: *Lydia Ann Bopes, Agnes Miller, Margaret Bailey.

McCUISH PHILOSOPHY PRIZE

This prize, the income of \$200 is given by Rev. J. B. McCuish, D. D., '87, and Mrs. Anna Hulburt McCuish, '87, for the best work done in Philosophy.

Not awarded in 1920.

LAWRENCE ORATORICAL PRIZES

These are \$20, \$10, and \$5, contributed by Mr. and Mrs. George A. Lawrence of Galesburg, Ill., and are awarded to the successful competitors in a junior-senior oratorical contest, which regularly occurs during the commencement week.

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Awarded, 1920: First place, Elmer Norrington; second place, Andrew Layman; third place, Edgar Porter and Ralph Brown.

CHARLES S. SCOTT ASTRONOMICAL PRIZES

These prizes are \$15 and \$10, income of the endowment of Mr. Anthony Dey, deceased. Awarded for best examination in Astronomy and solution of special problems.

Awarded, 1920: First place, Lowell Beers; second place, Howard Doole.

DAUGHTERS OF THE AMERICAN REVOLUTION HISTORY PRIZE

These prizes of \$10 and \$15 are given by the Rebecca Park Chapter, Galesburg, Ill., for the best and second best essays on American History subjects. Offered to advanced students.

Awarded, 1920: First place, Fred Leonard; second place, Nora Taylor.

W. J. GRESHAM ECONOMICS PRIZE

Not awarded, 1920.

Given for best work in class room.

PARK BANK PRIZE

This prize is contributed by the Park Bank and is offered to sophomores for the best grades in an examination in General History.

Awarded 1920: Phebe Mitchell.

LAWRENCE ESSAY PRIZES

These are \$15 and \$10, contributed by Mr. and Mrs. George A. Lawrence, and are awarded for the best and second best essays produced by the members of the freshman and sophomore classes.

Awarded, 1920: First place, Paul Bell; second place, Jeannetta Lyle.

VERRILL DECLAMATORY PRIZES

These prizes are books, given by Mrs. H. S. Verrill, Elmira, N. Y., and a memorial to Prof. Henry S. Verrill, to students delivering the best declamations in a contest between members of the freshman and sophomore classes.

Awarded 1920: First place, Mary Rauch; second place, Paul McCluer.

CHARLES S. SCOTT BIBLICAL PRIZES

These prizes, \$15 and \$10, are the income of endowment of Mr. Anthony Dey deceased. Awarded for the repetition of the Proverbs and the best examination in Old Testament History.

Awarded 1920: First place, Fred Selsor; second place, Margaret Kern.

HARRY S. JEWETT ORATORICAL PRIZES

These prizes, income from a gift of \$1,500, contributed by Mr. E. S. Jew-

PARK COLLEGE

ett, deceased, are awarded to the successful contestants in a local oratorical contest.

Awarded 1920: First place, Howard McClusky; second place, Edgar Porter.

PROHIBITION ORATORICAL PRIZE

This prize is \$25, given by the General Assembly's Permanent Committee of Temperance. (Not held in 1920.)

STELLA M. THOMPSON DOMESTIC SCIENCE PRIZE

This prize is a book which is purchased by the interest on a fund of \$50 provided by the ladies of Parkville in memory of Stella M. Thompson, who organized the Department of Domestic Science in Park College and who for many years was head of that department. It is given to the senior making the best grade in Domestic Science for the year.

Awarded, 1920: Dorcas Howard.

BIBLE TEACHERS' TRAINING SCHOOL FELLOWSHIP

The Bible Teachers' Training School of New York City offers a fellowship in their School of Theology, to be awarded each year upon recommendation of the Faculty of Park College, to a member of their graduating class or to a graduate of not more than five year's standing whose purpose is to devote his life to Christian service.

The selection will be made on the basis of creditable scholarship, strength of character and personality, evidence of growing ability and limitation of financial resources.

The fellowship provides board, room and tuition and \$50 for the student's incidental expenses. It may be held during the full course of three years. The incumbent must reside at the School, maintain a satisfactory standing in scholarship and engage in a limited amount of active Christian service under the direction of the Practical Work Department.

Not awarded, 1920.

DEGREES GRANTED IN COURSE 1920

BACHELOR OF ARTS

Samuel Ashburn	Agnes Todd Miller
Margaret Helen Bailey	Elizabeth Louise Minckemeyer
William Bryan Bohannon	Phoebe Mildred Mitchell
Lydia Anne Bopes	Ellen Elizabeth Moore
Zelpha Florence Bray	Elizabeth Morris

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Marietta Elizabeth Chandler	Peter Mazzei
Frederick Harold Dawson	Barney Newton Morgan
Howard Pollock Doole	Margaret Rosalie Newhouse
Wallace J. Farley	Edna May Norrington
Florence Pauline Fernstrum	Elmer H. Norrington
Irwin Allen Hammer	Walter Weston Pierce
Dorothea Anna Hanson	Edgar Baxter Porter
Glenna Cutler Hastings	Joseph Bradford Preston
Dorthea Hollyman	Margaret Davis Robinson
Dorcas Howard	Rolla Dana Simpson
Bonnie Hudson	George Shimoon
DeWitt James Knotter	Hazel Umstead Smith
Theodore Lucien Knotter	George Dewey VanDyke
Katherine Eliese Koehler	Charles Pressley White
Lenon Robert Ladd	Frieda Wachter
Harry Martin Langfitt	Mae Anna Wakefield
Frederick Roth Leonard	Mary DeForest Waldrop
Edward Orrick Locher	Evelyn Bradley Willis
Malcolm Bruce Magers	Shu Ya Yang
Howard Leslie Manning	Royal William Zimmer

HONORARY DEGREES

Conferred June, 1920

DOCTOR OF DIVINITY

Frederick J. Tower

DOCTOR OF LAWS

J. Will Harris

GRADUATION HONORS

George Dewey VanDyke
Phoebe Mildred Mitchell
Lydia Ann Bopes
Royal William Zimmer
Margaret Helen Bailey
Malcolm Bruce Magers
Agnes Todd Miller
Edgar Baxter Porter

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THE ACADEMY

MARY REBECCA HARRISON, A. B.

Supervising Principal

LUCILE M. SMITH, A. B.

English

MABEL H. RULAND, A. B.

Mathematics

MRS. F. W. BEERS, A. B.

Latin

STUDENT TEACHERS 1920-21

Mathematics

Winnie Burr

Kresge, Dora

McAfee, Carol

Parks, W. A. D.

History

Bouquet, Francis

Farquhar, Phoebe

McClave, Mae

Wallace, Lamar

Yerington, Dickie

English

Cameron, Ray

Fishburn, Frances

McAfee, Carol

Metteer, Gladys

Rauch, Alta

Winnberg, Thelma

Domestic Science

Anderson, Teloir

Bray, Kathryn

Garman, Ruth

Foreign Language

Agnew, Edith

Beeson, Helen

Easter, Lena

Eckels, Annabel

Parks, Ermine

Tulien, Alsie

Vest, Ruby

Winnberg, Thelma

GENERAL INFORMATION

Park College Academy offers a four year high school course and is fully accredited by the Department of Education of the State of Missouri; by the

PARK COLLEGE

University of Missouri; and by the North Central Association of Colleges and Secondary Schools.

The academy is under the same general management as the college. It is maintained solely for the purpose of preparing for entrance to Park College those students who cannot obtain such preparation elsewhere.

The faculty of experienced teachers is supplemented by a group of select student teachers from the senior class of the college. These student teachers have taken the courses in Education, and in the subject which they are teaching required for teachers of accredited high schools. The student teaching is under the daily supervision of the principal, aided by the heads of the departments of the college.

Academy students have their own literary clubs, which meet once every two weeks. The academy boys have their own Y.M.C.A. and the academy girls are welcomed into membership of the college Y.W.C.A.

TUITION

First Year (Day Pupils)	\$20.00 per semester, \$40.00
Second Year (Day Pupils)	20.00 per semester, 40.00
Third Year (Day Pupils)	25.00 per semester, 50.00
Fourth Year (Day Pupils)	25.00 per semester, 50.00

Academy students in the Family make all payments the same as College students.

ADMISSION

To enter the First Year, students must have completed all grammar grade work that is usually required in our best grammar schools. Applicants for admission to other years must present satisfactory grades from accredited high schools or pass examinations on all subjects below the year for which they apply. The acceptance of all credits is contingent upon the quality of the work done by the student after matriculation, and credits will be cancelled when the student's knowledge of the subjects appears insufficient.

GRADUATION

In order to receive the Academy Diploma, students must complete sixteen units of high school work. The units required for college entrance (P. 20) are also required for academy graduation. Credits from other schools will be accepted subject to the same regulations as credits for college entrance.

PARK COLLEGE

COURSE OF STUDY—ACADEMY

First Year

Latin	4 hours
Ancient History	4 hours
Algebra	4 hours
English	4 hours

Second Year

Latin	4 hours
English	4 hours
Algebra $\frac{1}{2}$, geometry $\frac{1}{2}$	4 hours
Medieval & Modern History..	4 hours

Third Year

Biology	4 hours
Geometry	4 hours

Any two of the following:

Latin	4 hours
French	4 hours
English	4 hours
Spanish	4 hours

Fourth Year

English	4 hours
Physics	4 hours

Any two of the following:

Latin	4 hours
French	4 hours
History	4 hours
Domesetic Science	4 hours
Spanish	4 hours

BIBLE

Studied in third and fourth years in connection with English.

BIOLOGY

DR. W. N. SPECKMAN

I. *Anatomy and Physiology.* 4 hours

The crayfish and frog are dissected. The human body is carefully studied. Recitations, lectures and collateral readings bring out the general principles of the subject.

Texts: Huxley's *Crayfish*; Conn and Budington *Advanced Physiology*.

II. *Botany.* 4 hours

The structures, functions and ecology of a few typical flowering plants are studied in the laboratory, and by recitation and field work.

Text: Bergen's *Foundations of Botany*.

Fifty-eight

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ENGLISH

I. First Semester

Work in eliminating the common errors in speech and a study of the essentials of sentence and paragraph structure. Text—*Practical English for High Schools*, Lewis and Holic.

Classic—*The Vision of Sir Launfal*, Lowell.

Second Semester

Composition two days, classic two days.

Classics to be studied: *The Gold Bug*, Poe; *The Lady of the Lake*, Scott; selections for Irving's *Sketch Book*.

II. First Semester

Composition—an introduction to the four kinds of discourse and a complete study of the correct usage in letter writing.

Classic—*Merchant of Venice*, Shakespeare.

Second Semester

Composition—a study of the essentials of narration and description. Two compositions required a week. Text—Brooks.

Classics: Books of *Ruth* and *Esther*; *Silas Marner*, George Eliot; Selections from *Iliad*, Homer.

III. First Semester

Composition 9 weeks. A study of exposition and argumentation with practice in debating. Text—*English Composition Book II*, Brooks.

Last seven weeks—a study of English Literature from Anglo-Saxon period through the Elizabethan period. Text—*English Literature with Readings*, Pace.

Second Semester

History of English Literature (continued).

Classics studied in connection with the history of literature: *Julius Caesar*, Shakespeare; *Life of Johnson*, Macaulay; *The Ancient Mariner*, Coleridge.

IV. First Semester

Composition—a study of the technique of drama and other literary forms.

Classics: *Essay on Self Reliance*, Emerson; *Macbeth*, Shakespeare; *Essay on Burns*, Carlyle.

Second Semester.

A study of the History of American Literature. Text—*American Literature with Readings*, Pace.

PARK COLLEGE

FRENCH

I. *Beginning French. 4 hours. First Semester.*

Careful drill in phonetics and syntax. Conversation and composition. Fraser and Squair's *Shorter French Course*. Lessons I-XXVII. Snow and Lebon's *Easy French Reader*.

Second Semester.

Fraser and Squair's *Shorter French Course*. Lessons XXVII-XLVIII. Maistre's *La Jeune Siberienne*. Lavissee's *Histoire de France*.

II. *French, 4 hours.*

Conversation. Drill on subjunctive and irregular verbs. Fraser and Squair's *Shorter French Course*. Lessons XLIX-XCII. Martin and Russell's *At West Point*.

Second Semester. 4 hours.

Fontaine's *En France*, a comedy, *La Poudre aux yeux*.

HISTORY

MISS HARRISON

Ancient History. 4 hours.

This course includes a rapid survey of the civilization of the Oriental nations and a more exhaustive study of Greece and Rome. The purpose of the course is to acquaint the student with the beginnings of our modern civilization.

Medieval and Modern History. 4 hours.

The purpose of this course is to help the student as far as possible to understand European life and civilization today. The first semester's work includes the study of German migrations, the development of papal power, the Holy Roman Empire, and the Renaissance. The second semester's work centers about the development of Modern European nations and the growth of political freedom.

American History. Elective. 4 hours.

This course is a rather detailed study of the narrative history of the United States. An attempt is made to prepare the student for further study of the problems which confront the American citizen.

PARK COLLEGE

HOME ECONOMICS—COOKERY AND CLOTHING

I. *Home Economics.* 4 hours.

a. *Foods and Cookery:* The classes of foods; their uses and food values. Laboratory practice in the preparation of foods and preparation of meals.

b. *Textiles and Clothing:* Materials suitable for various uses in clothing. Hand and machine; garment making.

LATIN

MRS. BEERS

Latin I. The purpose of this course is to master Latin forms and the elements of syntax and to acquire a vocabulary which will facilitate the study of Caesar.

Latin II. Books I-IV of Caesar's *Gallic Wars* are read with special attention to forms and syntax. Three weeks of each semester are given to the study of composition.

Latin III. Six orations of Cicero are read with much attention to syntax and style. Three weeks of each semester are given to composition. The aim of the course is to make students familiar with Roman life and government of the time of Cicero by the translation and appreciation of these orations.

Latin IV. Books I-IV of Vergil's *Aeneid* are read. The aim of this course is an appreciative study of the *Aeneid* as a classic with some attention to its place among the world's great epics. Much time is also given to oral reading of the poem.

MATHEMATICS

MISS RULAND

I. *Algebra.* 4 hours.

Beginning through quadratics.

II. *Algebra.* 1-2 unit. 4 hours. *First Semester.*

After a brief review of Algebra I, the class will take up the work from quadratics. As much ground will be covered as the time will permit.

Plane Geometry 1-2 unit. 4 hours. *Second Semester.*

III. *Plane Geometry* 1-2 unit. 4 hours, *First Semester.*

Solid Geometry 1-2 unit. 4 hours, *Second Semester.*

PARK COLLEGE

PHYSICS

PROFESSOR EDWARDS

I. *Physics. 4 hours.*

This is the usual elementary course, including mechanics, heat, light, sound and electricity, with the advantage of the college apparatus available for demonstration and laboratory work. One fourth of the time is spent in the laboratory. Text: Black and Davis, *Physics with Applications*.

SPANISH

I. *First Semester*

Beginning Spanish, 4 hours Spoken Spanish and careful drill in phonetics and syntax. Hanssler & Parmenter, *Beginner's Spanish*.

Second Semester

Continuation of first semester's work with introduction of Pittaro's *Spanish Reader*.

II. *Spanish, 4 hours.*

Study of irregular verbs, conversation and study of Spanish life and customs. Grammar reviewed, reading and interpretation of about 200 pages of modern Spanish prose.

PARK COLLEGE

COLLEGE STUDENTS 1920-1921

COLLEGE

Seniors (50)

WOMEN

Agnew, Edith Josephine	Denver, Colorado
Anderson, Vera Teloir	Eagleville
Beeson, Helen Gould	Emporia, Kansas
Bray, Kathryn	Lock Springs
Burr, Winnie Agnes	Leoti, Kansas
Easter, Lena Susan	Parkville
Eckels, Annabel	Sritamarat, Siam
Farquhar, Phoebe Margaret	Winterset, Iowa
Fishburn, Frances Jeanette	Eldon
Garman, Ruth Lucile	Kansas City
Kresky, Dora Estelle	Minneoplis, Kansas
Hollyman, Jane	Parkville
McAfee, Carolyn Mary	Parkville
McClave, Ida Mae	Herington, Kansas
McMeen, Marian	Peoria, Illinois
McRuer, Grace	Parkville
Metteer, Gladys Evelyn	Creighton, Nebraska
Moats, Jeanetta	Joplin
Nicholson, Jennie	Parkville
Parks, Ermine Josephine	Marceline
Parker, Lydia Edith	Palacios, Texas
Rauch, Alta Olive	Ipava, Illinois
Rubin, Ruth Pearl	Salida, Colorado
Tulien, Alsie Charlotte	Parkville
Vest, Ruby Lillian	Kansas City
Winnberg, Thelma	Jefferson City
Yerington, Dickie	Parkville

MEN

Altfather, Ellis McFerrin	Weatherford, Texas
Barnes, Bentley Tiffany	Hackensack, New Jersey
Beers, Lowell Comstock	Parkville
Bouquet, Francis Lester	Kansas City
Brown, Ralph Arbuthnot	Parkville

PARK COLLEGE

Burford, William Bryan	Thayer
Cameron, Ray Edwin	Ipava, Illinois
Daniel, Glover Alexander	Sweet Springs
Foster, Clark Leslie	Parkville
Irizarry, Oscar Bartalome	San German, Porto Rico
Kent, Joshua Lewis.....	Kansas City, Kansas
Layman, Andrew Stephen	Bethany
McCall, Arthur Scott	Bahia, Brazil
McClusky, Howard Yale	Parkville
Martin, Garner R.	Ackerman, Mississippi
Miller, Frank	Parkville
Olson, George Howard	Chicago, Illinois
Parker, Kenneth Lawrence	Gardner, Kansas
Parks, William Addison Dinwiddie	Marceline
Parks, George Akers	Marceline
Raney, Frank Loomas	Higgins, Texas
Wallace, Lamar Fontaine	Ozan, Arkansas
Zutrau, Morris	New York, New York

JUNIORS (60)

WOMEN

Aurell, Henrietta	Tokyo, Japan
Blessing, Zellah Christine	La Plata
Breen, Grace Marie	Parkville
Buckley, Laura	Mound City
Dod, Lily Monroe	Kirksville
Dodd, Ruth Violet	Leavenworth, Kansas
Evans, Elsie Osborne	Rolla
Feighner, Lena Veta	Kansas City, Kansas
Fitterer, Hazel May	Hamilton
Gibbins, Ivanoel	Acequia, Idaho
Gray, Opal Elizabeth	Webb City
Kern, Margaret Zelma	Palmyra
Kurtz, Dorothy	Oregon
Linder, Ruth Edna	Parkville
Liebheit, Olivia S.	St. Louis
Logan, Florence Templeton	Momence, Illinois
Mason, Helen Smith	Saginaw, Michigan
Moore, Golda Pauline	Maxwell, Nebraska
Morris, Marion Ray	Warren, Arkansas
Murray, Jeannie Robertson	Kansas City

PARK COLLEGE

Nicholson, Minnie	Parkville
Ober, Winifred Irene	Miltonvale, Kansas
Peeke, Susan Van Vleck	Tokyo, Japan
Peterson, Norma	Iron River, Mchigan
Pettit, Iva Margaret	Pixley, California
Smith, Esther	Redwood Falls, Minnesota
Smith, Jean McNair	Redwood Falls, Minnesota
Smith, Carol Otha	Marysville, Kansas
Teis, Ione Elaine	Parkville
Waln, Mable	New York City
Weinland, Bernice	Colby, Kansas
Worthington, Miriam	Turner, Kansas
Wylie, Sarah	Marissa, Illinois

MEN

Acosta, Emilio	Carbo Rojo, Porto Rico
Ambler, Wyllis King	Kirkwood
Bowe, Forrest Barnell	Hereford, Texas
Coutts, Ira Whitehead	El Dorado, Kansas
Eckels, John Clendenin	Stritamarat, Siam
Elliott, Rolland Richard	Superior, Nebraska
Findlay, Duncan Murray	Parkville
Gallardo, Jose	Morovis, Porto Rico
Hon, Noka B.	Parkville
Ice, Lloyd	Lawrence, Kansas
Kent, Leonard Noyes	Kansas City, Kansas
Hutchison, Wilson Joseph	Quenemo, Kansas
Koenig, William Frank	Dickens
Layman, John	Bethany
Malan, Russell William	Pinckneyville, Illinois
McCord, Glenn Alvin	Cherokee, Oklahoma
Manning, Kenneth Verne	Seward, Nebraska
Morris, Jarvis Scoby	Warren, Arkansas
Newhouse, Darst William	Okmulgee, Oklahoma
Paik, George, Larkjiun	Syen Chun, Korea
Palmer, Boyd Burton	Parkville
Parker, Donald Dean	Gardner, Kansas
Porter, Dwight Hull	Athens, New York
Schwegler, Bartley Robert	Kansas City
Trulock, Guy Edwin	Kansas City
Vance, Andrew Milton	Dallas, Texas
Wolfe, Edward Winslow	Parkville

PARK COLLEGE

SOPHOMORES (76)

WOMEN

Amy, Bertha Lenore	Seaton, Illinois
Banks, Elma	Okmulgee, Oklahoma
Benson, Edna	Macksburg, Iowa
Bessonet, Corrine Marie	Chicago, Illinois
Bibler, Ruth Zepporah	Beloit, Kansas
Burchfield, Thelma Lynn	Florence, Colorado
Cunningham, Bernice	Oneida, Illinois
Dean, Marjorie	Edgerton Kansas
Denham, Evelyn Madge	Belfield, North Dakota
Dillener, Marietta	Cameron
Eckels, Mary Happer	Stritamarat, Siam
Elliott, Dorothy Aileen	Knob Noster
Ferrier, Elena Jeanette	Seymour, Texas
Gagle, Ruth Adelyn	Wilson, Kansas
Gardner, Violet Dolores	Fort Madison, Iowa
Gates, Thelma	Appleton City
Griffin, Lucia Katheryn	Falls City, Nebraska
Griffith, Emma	Clarinda, Iowa
Hamilton, Irene	Parkville
Hurtgen, Hulda	Hillsboro
Johnson, Esther Rosella	Kansas City
Kounovsky, Helen Christine	Chicago, Illinois
Knotter, Clara	Oberlin, Kansas
Liebheit, Minnie	St. Louis
Liang, Sarah	Atascadero, California
Lyle, Jeanetta	Parkville
Mason, Dorothy	Saginaw, Michigan
McClusky, Margaret Evans	Parkville
McCuish, Helen	Newton, Kansas
McGill, Marjorie May	Enid, Oklahoma
Piper, Grace Helen	Kansas City
Piper, Ruth	Kansas City
Rauch, Mary T.	Ipava, Illinois
Robbins, Stella Aull	St. Louis
Ross, Lillian	Syen Chun, Korea
Schall, Elizabeth Martha	Parkville
Scott, Martha Hughes	Fort Smith, Arkansas
Seibert, Iona Bell	Pemberville, Ohio
Smith, Margaret Mabel	Yetter, Iowa

PARK COLLEGE

Smith, Lorene Anita	Marysville, Kansas
Stanger, Rachel Mae	Milo, Iowa
Thompson, Anice Hazel	Fairfax
Wells, Mary Odessa	Maryville
Wells, Roberta Iola	Maryville
Wilkinson, Hazel Alberta	Hannibal
Whitford, Halcyon	Falls City, Nebraska
Winter, Alice Edith	Fairview, Illinois
Wirz, Mary	Seymour, Texas

MEN

Ambler, Arthur	Kirkwood
Aurell, Paul William	Tokyo, Japan
Caro, Tadeo Padilla	Bombay, Philippine Is.
Charr, Easurk Emsen	Pasadena, California
Crnkovich, Slavko	Skrad, Austria
Dry, Clarence Franklin	Pinckneyville, Illinois
Garrison, Lynn Logan	Hopkins
Hiser, Noble Marion	Brodnir, Ohio
Kirkpatrick, Charles Dwight	Webber, Kansas
Leech, Roger Reid	Tipton, Iowa
Limeres, Rafael	San German, Porto Rico
Marshall, Lauriston Calvert	Manila, Philippine Is.
McElhinney, Wilmer Werth	Morning Sun, Iowa
McFarland, Ross Armstrong	Parkville
Miller, Roger Hamilton	White City, Kansas
Morrow, Roger Moberly	Kearney
Nan, Ping Fang	Nan Hsi Te, China
Newhouse, Verne	Okmulgee Oklahoma
Oltmans, Paul Vee Beck	Tokyo, Japan
Oltmans, Theodore Voorhorst	Tokyo, Japan
Parker, Elliott Francis	Gardner, Kansas
Quintana, Arturo	San German, Porto Rico
Robertson, Lawrence De	Carthage
Salveter, Henry Claiborn	Crocker
Seamans, Harry W.	St. Joseph
Taylor, Andrew	Little Rock, Arkansas
Tonner, Martin Lee	Red Oak, Iowa
Waln, Robert Lee	New York City

FRESHMEN (111)

WOMEN

Assel, Gail Emma	Weatherby
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PARK COLLEGE

Beasley, Helen Marie	Joplin
Blair, Lois	Pyeng Yang, Korea
Boutwell, Neva Nell	Hamilton
Bowles, Margaret Lee	Julesburg, Colorado
Briggs, Mary Catherine	Parkville
Busch, Gertrude Hathaway	Parkville
Cook, Eleanor Mary	Carthage
Dodd, Isabella Martha	Newkirk, Oklahoma
Farris, Eunice Estelle	Lee Summit
Gagle, Melva Arnelle	Wilson, Kansas
Goodson, Amanda Alice	Parkville
Grindrod, Louise Frances	Wyoming, Iowa
Hannan, Mary Gabrielle	Chicago, Illinois
Hancock, Gertrude Elizabeth	Kansas City, Kansas
Harris, Ruth Eleanor	Indianapolis Indiana
Hoffmeister, Josephine	Kansas City
Holcomb, Muriel	Oklahoma City, Oklahoma
Hollensworth, Reita	Warren, Arkansas
Hudson, Irene	Hamilton
Hunter, Emma	Warren, Arkansas
Koehler, Margaret Louise	Parkville
Langell, Ruth Estelle	Fort Scott, Kansas
Lefker, Mary Agnes	Butler
Martin, Nellie Frances	Parkville
McClusky, Constance	St. Louis
McCright, Pearl Winnie	Benton, Arkansas
McNeil, Elizabeth	Nashville Tennessee
Miller, Anna Elizabeth	Chong Ju, Korea
Oliver, Leta Carma	Rutledge
Peeke, Harriet Lansing	Tokyo, Japan
Pitts, Helen Byrd	Drumright, Oklahoma
Pitts, Maurine	Drumright, Oklahoma
Preuc, Mary Josephine	Kansas City
Rice, June	Plainville, Illinois
Ringland, Madge Ellen	Chicago, Illinois
Sa'sbury, Rillah May	Parkville
Sche'merhorn, Irene Margaret	Parkville
Seaman, Helen Minnie	Canon City, Colorado
Sharpe, Edith Belle	Saginaw, Michigan
Sharpe, Mary Ellen	Saginaw, Michigan
Smith, Grace Williams	St. Louis

PARK COLLEGE

Speer, Evelyn Mamie	Parkers Landing, Penn.
St. John, Rachel Gertrude	Rocky Ford, Colorado
Teis, Irene Martha	Parkville
Turner, Louise Minnie	Lawton, Iowa
Vaughn, Doris Eudora	Peoria, Illinois
Whitfield, Florence Lucas	Redfield, Iowa
Wood, Rhea Elizabeth	Maitland
Worrell, Myrtle Hester	Platte City
Wright, Bess Eleanore	Auson, Texas
Zimmerman, Gladys	St. Joseph

MEN

Abbott, Robert William	Nowata, Oklahoma
Aviles, Luis Esteban	Anasco, Porto Rico
Bates, Emil Robert	Rensselaer, Indiana
Blades, Ansley	Coatesville, Penn.
Boswell, Walter Earl	Joy, Illinois
Brough, Wallace Allardyce	Springville, Iowa
Campbell, James Franklin	Glendale, Arizona
Chiles, Charles George	St. Joseph
Clayton, Hubert Lee	Cherryvale, Kansas
Coffman, Harold Gordon	Avondale
Combs, George Roswell	Springfield
Crissman, George Godfrey	Green Ridge
Davis, Lawrence Vance	Grant City
Dodd, Paul Albert	Leavenworth, Kansas
Douthit, Harold Kenneth	Fullerton, Nebraska
Edgar, Wallace James	Needles, California
Filson, Wallace Theodore	Hamilton
Findlay, Verrill Henry	Parkville
Gould, Harlan Alfred	Kirkwood
Hamilton, Harold Richardson	Anderson, Indiana
Harrar, Cecil Williams	Fort Scott, Kansas
Hart, Derrill Alfred	Weatherford Texas
Hazen, Merritt Sanford	Friley, Arkansas
Headley, Vernon Hughes	Pataskala, Ohio
Jeffrey, Roland T.	Eureka, Kansas
Johnson, Carl Leroy	Kansas City
Keith, Francis Marion	Canon City, Colorado
Lee, Econg	Paoking China
Lindemann, Floyd Mervile	Carthage
Linder, Walter Hoffman	Parkville

PARK COLLEGE

Logan, Ruby Leroy	Pinckneyville, Illinois
Loosley, Walter Booth	Chefoo, North China
Lowrie, Walter Booth	Windom, Minnesota
Lyle, Kent Alden	Marceline
Magers, Donald Decker	Parkville
Magers, Douglas Vernon	Parkville
McAfee, Russel Bertram	Parkville
Meland, Bernard Eugene	Homewood, Illinois
Miller, Walter Lawrence	Elvaston, Illinois
Oelfke, Karl Henry ..	Parkville
Peak, Richard Anderson	Pinckneyville, Illinois
Peeke, Alonzo Provost	Tokyo, Japan
Redfern, William Gordon	Dickens
Runyon, Willard Miller	Elvaston, Illinois
Sasaki, Fukuji	Kisa Hiroshima, Japan
Schermerhorn, Charles Maxton	Parkville
Selsor, Fred Webster	St. Louis
Snyder, Robert Stewart	Albuquerque, New Mexico
Steele, Ashby	Bauxite, Arkansas
Terry, Curtis	Charterville
Tinkelpaugh, Virgil Dyer	El Reno, Oklahoma
Vining, Dwight Price	Parkville
Webb, Arthur Sterling	St. Louis
West, Donald Kirkland	Guthrie Center, Iowa
Wilson, Ross	Canon City, Colorado
Winburn, Byron	Weston
Yoannis, Kyril Petrogannis	Embore, Macedonia
Yuin, Chao Ling	Ngan Yuen, China

SPECIAL STUDENTS

Tsiang, Ven Dah	Hang Chow College, Hang Chow, China
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PARK COLLEGE

ACADEMY STUDENTS 1920-1921

FOURTH YEARS (36)

WOMEN

Adams, Mary Ethel	La Russel
Cowles, Grace Marie	Kansas City, Kansas
Crichton, Bertha Wight	Union Star
Crockett, Virginia Dare	Parkville
Gresham, Orah Madge	Parkville
Elliott, Lois Eudora	Parkville
Nichols, Mary Blanche	Parkville
Oberdick, Lena Anna	Farley
Palmer, Margaret Eliza	Parkville
Steele, Blanche Theodosia	Raleigh, North Dakota
Van Schoiack, Eva Minnie	St. Joseph
Vawter, Martha E.	Parkville
Ward, Beatrice Cecelia	Parkville

MEN

Best, Wilber Ford	Shanghai, China
Chaffee, George Merton	Higgins, Texas
Closson, Harold Otis	Columbus, Nebraska
Eckels, Charles Kenyon	Sritamarat, Siam
Foster, William Clearance	Springfield, Kentucky
Gordon, Walton McWilliams	Wauchula, Florida
Hart, Harold Lewis	Diamond, Ohio
Hasegawa, Shui Chi	Punnene, Hawaii
Hepburn, Malcolm J.	Chicago, Illinois
Keller, Harry Graham	Freeman
Kennedy, Maxson Hubert	Coffeyville, Kansas
Koehler, Frank Sales	Parkville
Lessley, Floyd Dearing	Parkville
Locher, Gordon Lee	Parkville
Lyle, Edward Frank	Parkville
Matthews, Robert Morrison	Parkville
Osborne, William Thomas	Parkville
Ross, Albert Lorene	Syin Chun, Korea
Simpson, Aron George	Parkville
Toy, Thomas C.	St. Louis
Tucker, John Wesley	Parkville
Welpman, Elry	Parkville
Woodbury, Prentice	New York, New York

PARK COLLEGE

THIRD YEARS (33)

WOMEN

Bailey, Jeanetta Emily	Parkville
Barlow, Mary	Parkville
Beers, Winifred Leigh	Parkville
Blair, Katharine	Pyeng Yang, Korea
Browning, Bernice	Parkville
Noland, Laona Madge	Parkville
Osborne, Sarah Barbara	Parkville
Peery, Jeanette Lowe	Parkville
Stanger, Ruth Audrey	Milo, Iowa
Wakefield, Gladys Vivian	Anacortes, Washington
Winter, Florence Terry	Parkville

MEN

Barber, Royal Edward	Paxton, Illinois
Busch, Herbert Ross	Parkville
Chappell, Roff William	Mount Pleasant, Arkansas
Cook, Merle Dee	Kokomo, Indiana
Croft, Hurley J.	Statesbury
Fishburn, George Franklin	Eldon
Foster, Paul Oliver	Cleveland, Ohio
Gerner, Philip S.	Parkville
Holmes, Harry Clay	Kansas City, Kansas
Macklin, Charles Garst	Cincinnati, Ohio
McBride, David Raymond	Deming, New Mexico
Nieman, Ernest Henry	Farley
Noland, Marvin Edgar	Parkville
Oelfke, Kenneth Charles	Parkville
Pettigrew, Samuel	Shiprock, New Mexico
Simmons, Thomas Scott	Benton, Arkansas
Snow, Orville Willis	Parkville
Stewart, Ewing Rhoades	Oklahoma City, Oklahoma
Swallow, Ernest Francis	Kansas City
Witt, Bland Russell	Parkville
Wolfe, Hugh Campbell	Parkville
Zeigler, Edward Walter	St. Louis

SECOND YEARS (36)

WOMEN

Aring, Clara Frances	Waldron
Berry, Anna Louise	Aux Vasse

PARK COLLEGE

Codner, Nora Marie	Platte City
Findlay, Martha Susan	Parkville
Foley, Florence Elizabeth	Parkville
Harritt, Edith Frances	Parkville
Hathaway, Frances Elizabeth	Parkville
Hauetter, Evelyn Elizabeth	Parkville
Jenkins, Martha Elizabeth	Toayuen Hunan, China
Keller, Dorothy Elizabeth	Cleveland, Ohio
Logan, Margaret Marie	Momence, Illinois
Luthy, Blanche Marie	Parkville
Matteson, Hazel Luella	Washington, D. C.
Nichols, Julia Alberta	Parkville
Schall, Ruth Irwin	Parkville
Shields, Roxye Leona	Waldron
Tuggle, Georgia Denny	Parkville

MEN

Brayton, George Burke	Akron, Ohio
Browning, Richard Edward	Parkville
Chaffin, Robert Nelson	St. Joseph
Congdon, Walter Holmes	Kansas City
Easter, Paul Jason	Parkville
Fickle, William	Parkville
Kruidener, John Frederick	Cairo, Egypt
Leavel, McCormick	Waldron
Leck, Bert McDonald	Minneapolis, Minnesota
McMartin, Walter Philip	Victoria B. C.
Miller, Virdis	Corona, New Mexico
Schultz, Theodore Edward	Parkville
Smith, Maxwell Thomas	Talca, Chile
Smith, Frank Chambers	Talca, Chile
Stewart, F. Wylie	Oklahoma City, Oklahoma
Sullivan, Theodore	Carthage
Swedburg, Oscar	Marshalltown, Iowa
Whitely, McClelland Raymond	Duluth, Minnesota
Williams, Edward Benjamin	Lane, Kansas

FIRST YEARS (44)

WOMEN

Allen, Ruby Odessa	Gage, Montana
Anno, Rachel Mary	Weston
Anno, Dora Madora	Weston

PARK COLLEGE

Bell, Leona Mae	Parkville
Breitschwert, Alice	Chicago, Illinois
Brightwell, Nellie Lea	Platte City
Briggs, Helen Victoria	Parkville
Hollatz, Carrie	Chicago, Illinois
Noland, Stella Mae	Parkville
Shields, Ethel	Parkville
Soderburg, Josephine Christene	Fort Scott, Kansas
Threlkeld, Virginia Mary	Parkville

MEN

Babcock, Grafton	Farley
Briggs, Clark McAfee	Parkville
Carson, Claud Matteson	Farley
Congdon, Howard Stewart	Kansas City
Craddock, Lowell Erwin	Fort Smith, Arkansas
Crockett, Randolph Will	Parkville
Engleman, Eugene Breen	Parkville
Findlay, Merlin Chapman	Parkville
Foley, William Delbert	Parkville
Ford, Arthur Lee	Parkville
Hawkins, Rolla Warren	Hulbert, Arkansas
Ginn, Glenn	Parkville
Hess, Herbert F.	Lucas, West Virginia
Kinney, James	Hulbert, Arkansas
Martin, Albert E. Jr.	Kansas City
Meland, Harold William	Homewood, Illinois
Mills, Calvin	Chicago, Illinois
Nave, Paul Vernon	Attica Indiana
Paetzell, Russell Sage	Trenton, New Jersey
Ringo, Elbert	Parkville
Schermerhorn, Clelland Newbury	Parkville
Selsor, Joseph Falk	St. Louis
Shields, Clyde L.	Parkville
Shields, Earl Glendon	Parkville
Siler, Orville Andrews	Rea
Sowle, Hubert James	Parkville
Teis, Maurice Richard	Parkville
Teis, Lawrence Edward	Parkville
Widdice, John William	Parkville
Witt, Audon Rothwell	Parkville

PARK COLLEGE

STATES AND COUNTRIES REPRESENTED

Arizona	1
Arkansas	15
California	4
Colorado	9
District of Columbia	1
Florida	1
Hawaii	1
Idaho	1
Illinois	31
Indiana	5
Iowa	16
Kansas	38
Kentucky	1
Michigan	5
Minnesota	5
Mississippi	1
Missouri	214
Montana	1
Nebraska	8
New Jersey	2
New Mexico	4
New York	5
North Dakota	2
Ohio	8
Oklahoma	13
Pennsylvania	2
Philippine Islands	2
Porto Rico	6
Tennessee	1
Texas	10
Washington	1
West Virginia	1
Austria	1
British Columbia	1
Brazil	1
Chile	2
China	8
Egypt	1
Japan	8

PARK COLLEGE

Korea	6
Macedonia	1
Siam	3
Total	447

MISCELLANEOUS

Student Volunteers	51
Candidates for the Ministry	28
Active Members Y. M. C. A.	188
Active Members Y. W. C. A.	130

SUMMARY OF STUDENTS

COLLEGE

	Women	Men	Total
Senior	27	23	50
Junior	33	27	60
Sophomore	48	28	76
Freshman	52	59	111
Special		1	1
	<hr/>	<hr/>	<hr/>
Total College	160	138	298

ACADEMY

	Women	Men	Total
Fourth Years.....	13	23	36
Third Years	11	22	33
Second Years	17	19	36
First Years	12	32	44
	<hr/>	<hr/>	<hr/>
Total Academy	53	96	149
Grand Total	213	234	447

PARK COLLEGE

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PARK COLLEGE

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UNIVERSITY OF ILLINOIS-URBANA



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